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Committee Minutes Committee

9-22-2011

Undergraduate Curriculum and Academic Policy Minutes, September 22, 2011 and 2011-2012 Committee Member List

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Undergraduate Curriculum and Academic Policy Committee

2011-12 Committee Members

Contact Members:

Tom Sav, Raj Soin College of Business (Chair)

Barbara Dunaway, College of Education and Human Services

Richard Mercer, College of Science and Mathematics

Dennis Loranger, College of Liberal Arts

Karen Meyer, College of Engineering and Computer Science

Bev Schieltz, College of Science and Mathematics

Sherrill Smith, College of Nursing and Health

James Steinberg, Lake Campus

Roy Vice, College of Liberal Arts

Joe Law, WAC Committee Chair (Ex-officio, non-voting)

Jean Edwards, UGEC Committee Chair (Ex-officio, non-voting)

Nick Port, Student Government (non-voting)

Adam Verdecchia, Student Government (non-voting)

[UCAPC HOME](#)

Undergraduate Curriculum and Academic Policy Committee

Minutes of September 22, 2011 Meeting

Present: Barbara Dunaway, Jean Edwards, Joe Law, Dennis Loranger, Richard Mercer, Karen Meyer, Bev Schieltz, Kathy Keister (for Sherrill Smith), Tom Sav, Roy Vice:. Guests: Mary Holland, Todd Brittingham.

Following introductions of committee members and a brief review of the UCAPC website:

Approved Minutes of June 2, 2011 (as revised)

UCAPC Subcommittee and Student Petitions Appointments

Committee members agreed to seek out volunteers to fill vacant positions where representation is still needed in the following

[Subcommittees and Student Petitions](#)

Course Inventory: Semester Conversion

Approved:

The committee revised the following [Course Titles for Student Record](#)

The committee decided to begin, at its next meeting, the review of the following:

[Course Inventory Conversions and New Course Proposals -- September 22, 2011](#)

Course Scheduling and Timeblocks Policy

The committee reviewed

[Excerpt Approved Timeblocks Policy](#) (from Semester Standard Credit Hour, Instruction Hour, and Scheduling Timeblocks Policy, November 2, 2009)

[Excerpt Approved Standard Teaching Loads](#) (from AAUP-WSU Administration MOU on Workload, November 12, 2010)

[Proposed Timeblocks](#) (Faculty Senate President presentation as revised September 15, 2011)

and discussed classroom needs via teaching loads across colleges. It was noted that the 7:25 time in the current approved timeblocks was voluntary, being included to enhance awareness of additional instructional options (as also exist with Saturday options that are in current use). The committee decided to continue its evaluation at the next meeting. In preparation, the committee will perform additional calculations and hopes to receive needed scheduling data from the Registrar.

Other Academic Matters

The committee reviewed and discussed the following request for a department name change

Department of Health, Education, and Recreation (HPR) to Department of Kinesiology and Health (KNH)

Upon concerns raised by the COSM via the Department of Biology, the committee tabled the matter until the affected departments and colleges can communicate regarding the proposal.

The committee reviewed the following need for semester degree conversion clarifications by colleges:

Semester Degree Conversion Clarifications -- **All Colleges**

Individual Colleges

CECS

CEHS

COLA

CONH

COSM

RSCOB

LC

It was decided that the colleges and their respective departments would hopefully review the documents and respond to the needed clarifications by October 12.

The committee requested that the chair attempt to get the course modification workflow operational by first obtaining a committee review of the modification ingredients and workflow procedures.

Fall meetings and deadlines for submission as well as Senate approvals as follows:

UCAPC Meeting	UCAPC Submission Deadline (<u>No Exceptions</u>: receipt after forwards to the next meeting)	Faculty Senate Meeting New Business	Faculty Senate Meeting Old Business
Current Meeting September 22		October 3	November 7
September 29 12:30	September 22, 12:00 Noon	November 7	January 9
Fall Qtr Tentatively: Thursdays 12:30	No later than: 12:00 noon Nine Working Days in Advance	November 7 or January 9	January 9 or February 6

UCAPC HOME

UNDERGRADUATE CURRICULUM & ACADEMIC POLICY

COMMITTEE

Sav, Tom; RSCOB, Chair
Dunaway, Barbara; CEHS
Mercer, Richard; COSM
Meyer, Karen; CECS
Rante, Danielle; COLA
Schieltz, Bev; COSM
Smith, Sherrill; CONH
Steinberg, Jim; LAKE
Vice, Roy; COLA
Non-voting UCAPC Members:
Edwards, Jean; UGEC(Ex-off/n-v)
Law, Joe; WACC Ex-off/n-v)
Port, Nick; Stu.Gov. (n-v)
Verdecchia, Adam; Stu. Gov. (n/v)

1) UNIV GEN Ed COMM (UGEC)

Edwards, Jean, COSM, Chair
Bullock, Richard, COLA (Writing)
Cubberly, Mark; LAKE
Diesslin, Mindy; COSM
Funderburk, Charles; COLA
Feldmeier, John; COLA (alt)
Johnson, Doris; CEHS
Reynolds, David; CECS
Ringo, Kimberly; COHN
Sprohge, Hans; RSCOB
Non Voting/ Ex-officio Members:
Carrafiello, Susan, Honors
Keller, Jeremy; Stu. Gov.
Law, Joe, WAC
Sudkamp, Thomas, Provost's Off.
; UC

2) WRIT. ACROSS THE CURR

Law, Joe; Ch, COLA, WAC
Coordinator & UGEC Rep.
Finkelstein, Leo; CECS
Hull, Barbara; COSM
Jennings, Hope; LAKE
Keister, Kathy; CONH
Kelly-Garrison, S; RSCOB
Patel, Nimisha; CEHS
Non-voting Members:
Bringhurst, David; Writing Ctr.
Bullock, Richard; Writing Prog.
Edwards, Jean; GE
Hall, Chris; ESL
Port, Nick; SG
; Stu. LAKE

3) UNDERGRADUATE ACADEMIC PROGRAM REVIEW

COMMITTEE

Davis, Stephanie; CEHS, Chair
Gruys, Melissa; RSCOB
Keister, Kathy; CONH
Liu, Meilin; CECS
; COSM
; LAKE
; COLA
; UC
Edwards, Jean; UGEC
Law, Joe; WAC
Sav, Tom; UCAPC
Sudkamp, Tom; Assoc. Prov.
Verdecchia, Adam; Stu. Gov.
TBD; One ex-off faculty liaison for each program reviewed

4) SERVICE LEARNING

Berry, Detrice; CONH
Cauley, Katherine; BSOM
Dickey, Stephanie; COLA
Duffy, Kevin; RSCOB
Jennings, Hope; LAKE
Kazimierczuk, Marian; CECS
O'Connor, Richele; CEHS
Schieltz, Bev; COSM
; SOPP
Non-voting Members:
Sayer, Cathy, Chair; Serv. Lrn.
Carrafiello, Susan ; Honors
Edwards, Jean; GE
Crawford, Galen; Stu. Gov.

5) MULTICULTURAL COMPETENCE

Brun, Carl; Chair, COLA
Chi, Jinsob; CEHS
Durr, Marlese, COLA
Hopkins, Barbara; RSCOB
Lee, Yi-Hui; CONH
Lieh, Junghsen; CECS
Schultz, Michelle; SOPP
Seoh, Munsup; COSM
White, Bryan; BSOM
; LAKE
Edwards, Jean; UGEC
Vernooy, Jeff; UDAC
Tshimanyika, Mark, Stu. Gov.
; UC

STUDENT PETITIONS

EC requests UCAPC appt.

Kollman, Kathleen, Chair; COLA; COLA Alt.
Ilagan, Perla; CONH
Ribak, Judy, CONH Alt.
Hartwell, Carolyn; RSCOB
Bright, David; RSCOB Alt.
Lyon, Anna; CEHS
; CEHS Alt.
Howes, Joyce; COSM
; COSM Alt.
Milner, Shamon; Univ. Col.
; UC Alt.
Vandegrift, Guy; LAKE
; LAKE Alt.
Wischgoll, Thomas; CECS
; CECS Alt.
Reed, Paul; Stu. Gov.
Beck, Zack; Stu. Gov.
Non-voting Members:
Drake, Natasha; Registrar Rep.
Solomon, Sol; Registrar Rep.

Monday, October 17, 2011

COLLEGE	SUB	Title Student Record	Length	REVISED Title Student Record
CECS	ME	Thermodynamics of Materials	27	Thermodynamics Materials
CECS	ME	Mechanics of Viscous Fluids	27	Mechanics Viscous Fluids
CECS	ME	Powder Processing Materials	27	Powder Process Materials
COLA	ATH	Sem Archaeological Theory	25	Archaeological Theory
COLA	ML	Russian Lit in Translation	26	Russian Lit Translation
COLA	ML	Studies in Selected Subjects	28	Studies Select Subjects
COLA	MUE	University Saxophone Quartet	28	Univ Saxophone Quartet
COLA	MUE	University Clarinet Choir	25	Univ Clarinet Choir
COLA	MUE	University Women's Chorale	26	Univ Women's Chorale
COLA	MUE	University Saxophone Quartet	28	Univ Saxophone Quartet
COLA	MUE	University Clarinet Choir	25	Univ Clarinet Choir
COLA	MUE	University Women's Chorale	26	Univ Women's Chorale
COLA	MUS	Vocal Technique and Diction	27	Voc Technique & Diction
COLA	MUS	Vocal Technique and Diction	27	Voc Technique & Diction
COLA	MUS	Fundamentals of Music Theory	28	Fund of Music Theory
COLA	MUS	Opera Production and Coaching	29	Opera Production Coach
COLA	MUS	Improving Rdg-Mus Cntnt Area	28	Improv Rdg-Mus Content
COLA	MUS	Medieval & Renaissance Music	28	Medieval/Renaissance Mus
COLA	MUS	Classic and Romantic Music	26	Classic & Romantic Music
COLA	MUS	Computer Applications in Music	30	Computer Apps in Music
COLA	MUS	Adv Studies in Spec Subjects	28	Adv Studies Spec Subjs
COLA	WMS	Women Multicultural Persp	25	Women Multicult Perspect
COSM	P&N	Special Problems in Physiology	30	Problems in Physiology
RSCOB	EC	Development of Ec Thought	25	Develop Econ Thought
RSCOB	FIN	Hon: Ind Study in Finance	25	Hon: Ind Study Finance
RSCOB	MKT	Integrated Marketing Comm	25	Integrated Marketing Com

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
5046 STATUS: Process CREATOR: Benjamin Montague CREATED: 9/14/10 IN-PROCESS: 6/15/11 WorkFlow	VERSION: CURR COURSE: ART405 - Studies in Art STUDENT REC TITLE: Studies in Art EFFECTIVE: Fall 2010 COURSE DESC: Provides opportunities to explore problems and approaches to art and includes cross-media and interdisciplinary studies. COLLEGE: College of Liberal Arts CRED HR: 1 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture/Lab Combination QTR EQUIV: ART 405
	VERSION: REV COURSE: ART4050 - Studies in Sculpture STUDENT REC TITLE: Studies in Sculpture EFFECTIVE: Fall 2012 COURSE DESC: Provides opportunities to explore problems and approaches to sculpture. May include cross-media and interdisciplinary studies. COLLEGE: College of Liberal Arts CRED HR: 3 VAR CRED RANGE: 0 - 0 GRADE SYS: O LEVEL: Undergraduate COURSE TYPE: Lab REP HRS: 999 REP TIMES: 999 SEM PREREQ: ART 3750, ART 3760, ART 3770, & ART 3780 QTR EQUIV: ART 405

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
5140 STATUS: Process CREATOR: Benjamin Montague CREATED: 9/15/10 IN-PROCESS: 6/15/11 WorkFlow	VERSION: CURR COURSE: ART415 - Studies in Nineteenth Century Art STUDENT REC TITLE: Studies in 19th Cent Art EFFECTIVE: Fall 2010 COURSE DESC: General surveys and intensive studies of the period, major movements, and artists of the time. COLLEGE: College of Liberal Arts CRED HR: 4 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture QTR EQUIV: ART 415
	VERSION: REV COURSE: ART4150 - Studies in Modern & Contemporary Art STUDENT REC TITLE: Studies Modern/Contemp EFFECTIVE: Fall 2012 COURSE DESC: General surveys and intensive studies of the period, major movements, and artists of the time. COLLEGE: College of Liberal Arts CRED HR: 3 VAR CRED RANGE: 0 - 0 GRADE SYS: O LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 999 REP TIMES: 0 SEM PREREQ: ART 3150 & ART 3160 QTR EQUIV: ART 415

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
7764 STATUS: Process CREATOR: Laura Buerschen CREATED: 5/9/11 IN-PROCESS: 5/31/11 WorkFlow	VERSION: CURR COURSE: BIO345 - Concepts in Biology STUDENT REC TITLE: Concepts in Biology EFFECTIVE: Spring 2010 COURSE DESC: An accelerated treatment of fundamental concepts and applications of biology for Elementary Education majors. Topics and activities organized specifically to prepare students for science teaching at levels K-8. For elementary education majors only. Integrated lecture/lab. COLLEGE: College of Science & Math CRED HR: 4.500 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture/Lab Combination RESTRICTION: Must be enrolled in one of the following Majors: Early Childhood Education Middle Childhood Education QTR PREREQ: PHY 246 or PHY 346 QTR EQUIV: BIO 345
	VERSION: REV COURSE: BIO3450 - Concepts in Biology I STUDENT REC TITLE: Concepts in Biology I EFFECTIVE: Fall 2012 COURSE DESC: Introduction to biological concepts for Elementary and Middle School education majors. Structured around the National and Ohio State Science Standards and taught from an inquiry perspective. We examine approaches that attempt to teach science as a knowledge-building practice, i.e., by engaging in scientific investigations and participating in scientific practices such as designing an investigation, explanation, and working with scientific models. Integrated Writing course. COLLEGE: College of Science & Math CRED HR: 3.500 VAR CRED RANGE: 0 - 0 GEN ED: Y WRIT INT: Y GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture/Lab Combination REP HRS: 0 REP TIMES: 0 SEM PREREQ: (MTH 1260 or MPL 4) and (CHM 2450 Minimum Grade of C) QTR PREREQ: PHY 246 or PHY 346 QTR EQUIV: BIO 345

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
7760 STATUS: Process CREATOR: David Grossie CREATED: 5/5/11 IN-PROCESS: 7/5/11 WorkFlow	VERSION: CURR COURSE: CHM245 - Concepts in Chemistry I STUDENT REC TITLE: Concepts in Chemistry I EFFECTIVE: Fall 2011 COURSE DESC: An accelerated treatment of fundamental concepts and applications of chemistry for elementary education majors. Those concrete observable topics most appropriate for presentation to elementary and middle school students will be emphasized. Demonstrations and activities are used extensively. For elementary education majors. Integrated lecture/lab. COLLEGE: College of Science & Math CRED HR: 4.500 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture/Lab Combination RESTRICTION: Must be enrolled in one of the following Majors: Early Childhood Education Education and Human Services Education Leadership Education Specialist QTR PREREQ: MTH 143 QTR EQUIV: CHM 245
	VERSION: REV COURSE: CHM2450 - Chemistry for Early and Middle Childhood Education STUDENT REC TITLE: Chemistry for Elem Ed EFFECTIVE: Fall 2012 COURSE DESC: An accelerated treatment of fundamental concepts and applications of chemistry for elementary education majors. Those concrete observable topics most appropriate for presentation to elementary and middle school students will be emphasized. Demonstrations and activities are used extensively. Integrated lecture/lab. COLLEGE: College of Science & Math CRED HR: 3.500 VAR CRED RANGE: 0 - 0 GEN ED: Y GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture/Lab Combination REP HRS: 0 REP TIMES: 0 SEM PREREQ: MTH 1260 or MPL 4 QTR PREREQ: MTH 143 QTR EQUIV: CHM 245

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
7973 STATUS: Process CREATOR: Martha Antolik CREATED: 8/12/11 IN-PROCESS: 8/12/11 WorkFlow	VERSION: REV COURSE: COM3450 - Public Relations: Principles and Practice STUDENT REC TITLE: Public Relations EFFECTIVE: Fall 2012 COURSE DESC: Simulation focusing on the processes of a public-relations campaign: fact finding, action planning, implementation of communication channels, and program evaluation. Experiences focus on one internal and one external campaign for students. COLLEGE: College of Liberal Arts CRED HR: 3 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
7920 STATUS: Process CREATOR: Martha Antolik CREATED: 7/18/11 IN-PROCESS: 8/12/11 WorkFlow	VERSION: CURR COURSE: COM447 - Communication Relationships in Organizations STUDENT REC TITLE: Com Relationships in Org EFFECTIVE: Fall 2011 COURSE DESC: This course examines factors that help and hinder effective professional relationships. Two major course goals are to increase understanding of interpersonal relationships and to apply the knowledge to individual and organizational goals. COLLEGE: College of Liberal Arts CRED HR: 4 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture QTR EQUIV: COM 447
	VERSION: REV COURSE: COM4470 - Communication Relationships in Organizations STUDENT REC TITLE: Com Relations in Orgs EFFECTIVE: Fall 2012 COURSE DESC: Examines factors that help and hinder effective professional relationships. Aims to increase understanding of interpersonal relationships and apply the knowledge to individual and organizational goals. COLLEGE: College of Liberal Arts CRED HR: 3 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 SEM PREREQ: COM 2460 QTR EQUIV: COM 447

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
7749 STATUS: Process CREATOR: Mateen Rizki CREATED: 5/2/11 IN-PROCESS: 6/2/11 WorkFlow	VERSION: REV COURSE: CS2200 - Discrete Structures and Their Algorithms STUDENT REC TITLE: Discr. Struct. & Algor. EFFECTIVE: Fall 2012 COURSE DESC: Development of working knowledge about discrete structures and their algorithms as relevant for computer science. Emphasis on understanding of the concepts of rigorous proof and formal argumentation. COLLEGE: College of Egr & Computer Sci CRED HR: 4 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture, Recitation REP HRS: 0 REP TIMES: 0 SEM PREREQ: MPL 5 or CS 1200

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p>5193</p> <p>STATUS: Process</p> <p>CREATOR: Joe Deer</p> <p>CREATED: 9/16/10</p> <p>IN-PROCESS: 6/2/11</p> <p>WorkFlow</p>	<p>VERSION: REV</p> <p>COURSE: DAN1040 - Ballet for the Musical Theatre Major I</p> <p>STUDENT REC TITLE: Ballet for MT 1</p> <p>EFFECTIVE: Fall 2012</p> <p>COURSE DESC: Group class introduces Musical Theatre majors to fundamentals of ballet technique.</p> <p>COLLEGE: College of Liberal Arts</p> <p>CRED HR: 2 VAR CRED RANGE: 0 - 0</p> <p>GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Studio</p> <p>REP HRS: 16 REP TIMES: 8</p> <p>RESTRICTION: Audition required.</p> <p>Must be enrolled in the following majors: musical theatre or acting.</p> <p>QTR EQUIV: DAN 104</p>



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
6854 STATUS: Process CREATOR: Joe Deer CREATED: 1/11/11 IN-PROCESS: 6/2/11 WorkFlow	VERSION: REV COURSE: DAN1070 - Ballet for the Actor I STUDENT REC TITLE: Ballet for the Actor I EFFECTIVE: Fall 2012 COURSE DESC: Fundamental ballet technique for beginning non-dance majors to develop creative movement potential. Explores basic ballet vocabulary and steps. COLLEGE: College of Liberal Arts CRED HR: 2 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Studio REP HRS: 4 REP TIMES: 1 RESTRICTION: Audition required. Must be enrolled in the following department: Theatre, Dance and Motion Pictures.

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
6855 STATUS: Process CREATOR: Joe Deer CREATED: 1/11/11 IN-PROCESS: 6/2/11 WorkFlow	VERSION: REV COURSE: DAN1080 - Ballet for the Actor II STUDENT REC TITLE: Ballet for the Actor II EFFECTIVE: Fall 2012 COURSE DESC: Continues exploration of fundamental ballet technique for beginning non-dance majors to develop creative movement potential. COLLEGE: College of Liberal Arts CRED HR: 2 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Studio REP HRS: 4 REP TIMES: 1 RESTRICTION: Audition required. Must be enrolled in the following department: Theatre, Dance and Motion Pictures. SEM PREREQ: DAN 1070 QTR PREREQ: DAN 107

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
5194 STATUS: Process CREATOR: Joe Deer CREATED: 9/16/10 IN-PROCESS: 6/2/11 WorkFlow	VERSION: REV COURSE: DAN1210 - Jazz/Modern Dance for the Musical Theatre Major I STUDENT REC TITLE: Jazz for MT 1 EFFECTIVE: Fall 2012 COURSE DESC: Group class introducing Musical Theatre majors to fundamentals of Jazz and Modern Dance techniques. COLLEGE: College of Liberal Arts CRED HR: 1 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Studio REP HRS: 8 REP TIMES: 8 RESTRICTION: Must be enrolled in the following majors: musical theatre or acting. Audition required. QTR EQUIV: DAN 121

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
5195 STATUS: Process CREATOR: Joe Deer CREATED: 9/16/10 IN-PROCESS: 6/2/11 WorkFlow	VERSION: REV COURSE: DAN1220 - Jazz/Modern Dance for the Musical Theatre Major II STUDENT REC TITLE: Jazz for MT2 EFFECTIVE: Fall 2012 COURSE DESC: Group class introduces Musical Theatre majors to fundamentals of jazz and modern dance technique. COLLEGE: College of Liberal Arts CRED HR: 1 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Studio REP HRS: 8 REP TIMES: 8 RESTRICTION: Audition required. Must be enrolled in one of the following majors: Musical Theatre or Acting. SEM PREREQ: DAN 1210 QTR PREREQ: DAN 121 QTR EQUIV: DAN 122

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
6856 STATUS: Process CREATOR: Joe Deer CREATED: 1/11/11 IN-PROCESS: 6/2/11 WorkFlow	VERSION: REV COURSE: DAN1240 - Jazz for the Actor I STUDENT REC TITLE: Jazz for the Actor I EFFECTIVE: Fall 2012 COURSE DESC: Designed to teach fundamental jazz dance technique to the non-dance major and to develop potential in creative movement, increase musical awareness, and improve professional audition skills for all theatre related activities. COLLEGE: College of Liberal Arts CRED HR: 1 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Studio REP HRS: 1 REP TIMES: 1 RESTRICTION: Audition required. Must be major in Department of Theatre, Dance and Motion Pictures.

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p>6857 STATUS: Process CREATOR: Joe Deer CREATED: 1/11/11 IN-PROCESS: 6/2/11 WorkFlow</p>	<p>VERSION: REV COURSE: DAN1250 - Jazz Dance for the Actor II STUDENT REC TITLE: Jazz Dance for Actor II EFFECTIVE: Fall 2012 COURSE DESC: Continued exploration of fundamental jazz dance technique to develop potential in creative movement, increase musical awareness, and improve professional audition skills for theatre related activities. Designed for non-dance majors. COLLEGE: College of Liberal Arts CRED HR: 1 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Studio REP HRS: 1 REP TIMES: 1 RESTRICTION: Must be in Department of Theatre, Dance and Motion Pictures. Audition required. SEM PREREQ: DAN 1240</p>

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
5200 STATUS: Process CREATOR: Joe Deer CREATED: 9/16/10 IN-PROCESS: 6/2/11 WorkFlow	VERSION: REV COURSE: DAN2070 - Beginning Tap Dance I STUDENT REC TITLE: Beginning Tap Dance I EFFECTIVE: Fall 2012 COURSE DESC: Group class introduces students to fundamentals of tap dance technique. COLLEGE: College of Liberal Arts CRED HR: 1 VAR CRED RANGE: 0 - 0 GRADE SYS: 5 LEVEL: Undergraduate COURSE TYPE: Studio REP HRS: 8 REP TIMES: 8 RESTRICTION: Audition required. Must be enrolled in the following department: Theatre, Dance and Motion Pictures QTR EQUIV: DAN 207

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
5201 STATUS: Process CREATOR: Joe Deer CREATED: 9/16/10 IN-PROCESS: 6/2/11 WorkFlow	VERSION: REV COURSE: DAN2080 - Beginning Tap Dance II STUDENT REC TITLE: Beginning Tap Dance II EFFECTIVE: Fall 2012 COURSE DESC: Group class continues to introduce students to fundamentals of tap dance techniques. COLLEGE: College of Liberal Arts CRED HR: 1 VAR CRED RANGE: 0 - 0 GRADE SYS: 5 LEVEL: Undergraduate COURSE TYPE: Studio REP HRS: 8 REP TIMES: 8 RESTRICTION: Audition required. Must be enrolled in the following department: Theatre, Dance and Motion Pictures. SEM PREREQ: DAN 2070 QTR PREREQ: DAN 207 QTR EQUIV: DAN 208

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
5199 STATUS: Process CREATOR: Joe Deer CREATED: 9/16/10 IN-PROCESS: 6/2/11 WorkFlow	VERSION: REV COURSE: DAN3050 - Ballet for the Musical Theatre Major IV STUDENT REC TITLE: Ballet for MT 4 EFFECTIVE: Fall 2012 COURSE DESC: Group class for musical theatre majors to develop more advanced Ballet techniques. COLLEGE: College of Liberal Arts CRED HR: 2 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Studio REP HRS: 16 REP TIMES: 8 RESTRICTION: Audition required. Must be enrolled in the following majors: musical theatre or acting. SEM PREREQ: DAN 3040 QTR PREREQ: DAN 304 QTR EQUIV: DAN 305

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
5202 STATUS: Process CREATOR: Joe Deer CREATED: 9/16/10 IN-PROCESS: 6/2/11 WorkFlow	VERSION: REV COURSE: DAN3070 - Intermediate Tap Dance I STUDENT REC TITLE: Intermediate Tap Dance I EFFECTIVE: Fall 2012 COURSE DESC: Group class exploring Tap Dance techniques. COLLEGE: College of Liberal Arts CRED HR: 1 VAR CRED RANGE: 0 - 0 GRADE SYS: 5 LEVEL: Undergraduate COURSE TYPE: Studio REP HRS: 999 REP TIMES: 8 RESTRICTION: Audition required. Theatre, Dance and Motion Pictures majors only. SEM PREREQ: DAN 2080 QTR PREREQ: DAN 208 QTR EQUIV: DAN 307
	VERSION: REV COURSE: DAN3070 - Intermediate Tap Dance I STUDENT REC TITLE: Intermediate Tap Dance I EFFECTIVE: Fall 2012 COURSE DESC: Group class exploring Tap Dance techniques. COLLEGE: College of Liberal Arts CRED HR: 1 VAR CRED RANGE: 0 - 0 GRADE SYS: 5 LEVEL: Undergraduate COURSE TYPE: Studio REP HRS: 999 REP TIMES: 8 RESTRICTION: Audition required. Theatre, Dance and Motion Pictures majors only. SEM PREREQ: DAN 2080 QTR PREREQ: DAN 307 QTR EQUIV: DAN 308
	VERSION: REV COURSE: DAN3080 - Intermediate Tap Dance II STUDENT REC TITLE: Int Tap Dance II EFFECTIVE: Fall 2012 COURSE DESC: Group classes exploring Tap Dance technique. COLLEGE: College of Liberal Arts CRED HR: 1 VAR CRED RANGE: 0 - 0 GRADE SYS: 5 LEVEL: Undergraduate COURSE TYPE: Studio REP HRS: 8 REP TIMES: 8 RESTRICTION: Audition required. Must be enrolled in the following department: Theatre, Dance and Motion Pictures. SEM PREREQ: DAN 3070 QTR PREREQ: DAN 208 QTR EQUIV: DAN 307

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
5202 STATUS: Process CREATOR: Joe Deer CREATED: 9/16/10 IN-PROCESS: 6/2/11 WorkFlow	VERSION: REV COURSE: DAN3080 - Intermediate Tap Dance II STUDENT REC TITLE: Int Tap Dance II EFFECTIVE: Fall 2012 COURSE DESC: Group classes exploring Tap Dance technique. COLLEGE: College of Liberal Arts CRED HR: 1 VAR CRED RANGE: 0 - 0 GRADE SYS: 5 LEVEL: Undergraduate COURSE TYPE: Studio REP HRS: 8 REP TIMES: 8 RESTRICTION: Audition required. Must be enrolled in the following department: Theatre, Dance and Motion Pictures. SEM PREREQ: DAN 3070 QTR PREREQ: DAN 307 QTR EQUIV: DAN 308



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
7791 STATUS: Process CREATOR: Linda Caron CREATED: 5/23/11 IN-PROCESS: 6/2/11 WorkFlow	VERSION: REV COURSE: DAN3070 - Intermediate Tap Dance I STUDENT REC TITLE: Intermediate Tap Dance I EFFECTIVE: Fall 2012 COURSE DESC: Group class exploring Tap Dance technique. COLLEGE: College of Liberal Arts CRED HR: 1 VAR CRED RANGE: 0 - 0 GRADE SYS: 5 LEVEL: Undergraduate COURSE TYPE: Studio REP HRS: 8 REP TIMES: 8 RESTRICTION: Audition required. Must be enrolled in the following department: Theatre, Dance and Motion Pictures. QTR EQUIV: DAN 307

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
5206 STATUS: Process CREATOR: Joe Deer CREATED: 9/16/10 IN-PROCESS: 6/2/11 WorkFlow	VERSION: REV COURSE: DAN3310 - Musical Theatre Dance I STUDENT REC TITLE: MT Dance 1 EFFECTIVE: Fall 2012 COURSE DESC: Group class applies Ballet, Jazz, and Modern Dance techniques to Musical Theatre Dance. COLLEGE: College of Liberal Arts CRED HR: 3 VAR CRED RANGE: 0 - 0 GRADE SYS: 5 LEVEL: Undergraduate COURSE TYPE: Studio REP HRS: 6 REP TIMES: 2 RESTRICTION: Must be enrolled in the following department: Theatre, Dance and Motion Pictures Department approval required. SEM PREREQ: DAN 1220 QTR PREREQ: DAN 122 QTR EQUIV: DAN 331

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p>5207 STATUS: Process CREATOR: Joe Deer CREATED: 9/16/10 IN-PROCESS: 6/2/11 WorkFlow</p>	<p>VERSION: REV COURSE: DAN3320 - Musical Theatre Dance II STUDENT REC TITLE: MT Dance 2 EFFECTIVE: Fall 2012 COURSE DESC: Group class applies Ballet, Jazz, and Modern Dance techniques to Musical Theatre Dance. COLLEGE: College of Liberal Arts CRED HR: 3 VAR CRED RANGE: 0 - 0 GRADE SYS: 5 LEVEL: Undergraduate COURSE TYPE: Studio REP HRS: 6 REP TIMES: 2 RESTRICTION: Must be enrolled in the following department: Theatre, Dance and Motion Pictures. Department approval required. SEM PREREQ: DAN 3310 QTR PREREQ: DAN 331 QTR EQUIV: DAN 332</p>

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
5203 STATUS: Process CREATOR: Joe Deer CREATED: 9/16/10 IN-PROCESS: 6/2/11 WorkFlow	VERSION: REV COURSE: DAN4070 - Advanced Tap Dance I STUDENT REC TITLE: Advanced Tap Dance I EFFECTIVE: Fall 2012 COURSE DESC: Group class exploring upper-level Tap Dance techniques. COLLEGE: College of Liberal Arts CRED HR: 1 VAR CRED RANGE: 0 - 0 GRADE SYS: 5 LEVEL: Undergraduate COURSE TYPE: Studio REP HRS: 8 REP TIMES: 8 RESTRICTION: Audition required. Must be enrolled in the following department: Theatre, Dance and Motion Pictures. SEM PREREQ: DAN 2080 QTR PREREQ: DAN 208 QTR EQUIV: DAN 407

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
5204 STATUS: Process CREATOR: Joe Deer CREATED: 9/16/10 IN-PROCESS: 6/2/11 WorkFlow	VERSION: REV COURSE: DAN4080 - Advanced Tap Dance II STUDENT REC TITLE: Advanced Tap Dance II EFFECTIVE: Fall 2012 COURSE DESC: Group class exploring upper-level Tap Dance techniques. COLLEGE: College of Liberal Arts CRED HR: 1 VAR CRED RANGE: 0 - 0 GRADE SYS: 5 LEVEL: Undergraduate COURSE TYPE: Studio REP HRS: 8 REP TIMES: 8 RESTRICTION: Audition required. Must be enrolled in the following department: Theatre, Dance and Motion Pictures. SEM PREREQ: DAN 4070 QTR PREREQ: DAN 407 QTR EQUIV: DAN 408

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
7780 STATUS: Process CREATOR: Melissa Rubins CREATED: 5/23/11 IN-PROCESS: 6/10/11 WorkFlow	VERSION: REV COURSE: ED4070 - Reading and Literacy Instruction II: Content Literacy Tools STUDENT REC TITLE: Reading and Literacy II EFFECTIVE: Fall 2012 COURSE DESC: Extends knowledge of literacy instruction and addresses more advanced levels of literacy including content reading and writing for research and extended response. COLLEGE: College of Ed & Human Services CRED HR: 3 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture/Lab Combination REP HRS: 0 REP TIMES: 0 SEM PREREQ: ED 4060

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
7779 STATUS: Process CREATOR: Melissa Rubins CREATED: 5/23/11 IN-PROCESS: 6/10/11 WorkFlow	VERSION: REV COURSE: ED4090 - Literacy Assessment and Intervention STUDENT REC TITLE: Lit Assment and Interv EFFECTIVE: Fall 2012 COURSE DESC: Use a range of literacy assessment instruments to assess student reading and writing performance and to determine best practices interventions in order to meet student needs. COLLEGE: College of Ed & Human Services CRED HR: 3 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture/Lab Combination REP HRS: 0 REP TIMES: 0 SEM PREREQ: ED 4080

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
7819 STATUS: Process CREATOR: Melissa Rubins CREATED: 5/31/11 IN-PROCESS: 6/10/11 WorkFlow	VERSION: CURR COURSE: ED429 - Supervised Teaching: Multi-Age STUDENT REC TITLE: Supv Teaching: Multi-Age EFFECTIVE: Fall 2011 COURSE DESC: Supervised full-time student teaching in a pre-K-12, multi-age school setting. COLLEGE: College of Ed & Human Services CRED HR: 4 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Internship QTR EQUIV: ED 429
	VERSION: REV COURSE: ED4900 - Student Teaching: Music Education STUDENT REC TITLE: Student Teach: Music EFFECTIVE: Fall 2012 COURSE DESC: Candidates, under the direct supervision of an experienced classroom teacher, are assigned to a school for intensive teaching experience in grades K-12 in Music Education. COLLEGE: College of Ed & Human Services CRED HR: 8 VAR CRED RANGE: 0 - 0 GRADE SYS: P LEVEL: Undergraduate COURSE TYPE: Internship REP HRS: 16 REP TIMES: 0 COREQ: ED 4400 QTR EQUIV: ED 429

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
7814 STATUS: Process CREATOR: Melissa Rubins CREATED: 5/31/11 IN-PROCESS: 6/10/11 WorkFlow	VERSION: CURR COURSE: ED440 - The Teacher in School and Society STUDENT REC TITLE: Teacher in School/Society EFFECTIVE: Fall 2011 COURSE DESC: An exit seminar preparing the student to enter the profession via consideration of societal issues affecting education and personal readiness through individual development of a product portfolio. COLLEGE: College of Ed & Human Services CRED HR: 1 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Seminar QTR EQUIV: ED 440
	VERSION: REV COURSE: ED4400 - Teacher in School and Society: Music Education STUDENT REC TITLE: Teach Music Ed EFFECTIVE: Fall 2012 COURSE DESC: Teacher candidates will be provided the necessary knowledge and skills regarding issues affecting education to assist them in making a successful transition from being a teacher-candidate to becoming a professional educator. COLLEGE: College of Ed & Human Services CRED HR: 2 VAR CRED RANGE: 0 - 0 GRADE SYS: P LEVEL: Undergraduate COURSE TYPE: Seminar REP HRS: 4 REP TIMES: 0 COREQ: ED 4900 QTR EQUIV: ED 440

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
7820 STATUS: Process CREATOR: Melissa Rubins CREATED: 5/31/11 IN-PROCESS: 6/10/11 WorkFlow	VERSION: REV COURSE: ED4950 - The African American Experience in Education: Capstone STUDENT REC TITLE: Afr Am Exper in Ed: Cap EFFECTIVE: Fall 2012 COURSE DESC: Synthesizes histories and experiences of African Americans and examines impacts on education. Implements reflection and synthesis to identify and mitigate personal and institutional bias. Discusses strategies that provide educational access for all students. COLLEGE: College of Ed & Human Services CRED HR: 3 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Seminar REP HRS: 0 REP TIMES: 0 SEM PREREQ: AFS 2000, AFS 3000, AFS 4020, AFS 4030, ED 3100

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
7527 STATUS: Process CREATOR: Cynthia Harrison CREATED: 2/24/11 IN-PROCESS: 8/19/11 WorkFlow	VERSION: REV COURSE: EES2150 - Global Change STUDENT REC TITLE: Global Change EFFECTIVE: Fall 2012 COURSE DESC: Introduction to Earth systems, using modules that are based on environmental events such as volcanic eruptions, hurricanes, and climate change. An online laboratory component allows students to see how scientists use real time data sets to understand Earth systems. COLLEGE: College of Science & Math CRED HR: 4 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture/Lab Combination REP HRS: 0 REP TIMES: 0

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
7945 STATUS: Process CREATOR: David Dominic CREATED: 7/28/11 IN-PROCESS: 8/19/11 WorkFlow	VERSION: CURR COURSE: EES312 - Earth Materials I: Minerals and Rocks STUDENT REC TITLE: Earth Mat: Minerals and Rocks EFFECTIVE: Fall 2011 COURSE DESC: Study of the structure, symmetry, and composition of minerals and the composition, classification, and origin of rocks. Lab emphasizes mineral and rock identification. COLLEGE: College of Science & Math CRED HR: 4.500 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture QTR PREREQ: EES 255 and EES 256 QTR EQUIV: EES 312
	VERSION: REV COURSE: EES3120 - Earth Materials STUDENT REC TITLE: Earth Materials EFFECTIVE: Fall 2012 COURSE DESC: The minerals and rocks that make up the solid earth, their significance and uses. Based upon the "rock cycle" the materials studied include the rock-forming minerals as well as their weathered products. The laboratory focuses upon the identification and classification of minerals and rocks in hand specimen. COLLEGE: College of Science & Math CRED HR: 4 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture/Lab Combination REP HRS: 0 REP TIMES: 0 SEM PREREQ: EES 2550 XLIST: EES 6120 QTR PREREQ: EES 255 and EES 256 QTR EQUIV: EES 312

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
7739 STATUS: Process CREATOR: David Dominic CREATED: 4/25/11 IN-PROCESS: 6/14/11 WorkFlow	VERSION: CURR COURSE: EES345 - Concepts in Geology STUDENT REC TITLE: Concepts in Geology EFFECTIVE: Summer 2011 COURSE DESC: Accelerated treatment of principles of physical and historical geology pertinent to teaching students in grade school (K-8). Includes laboratory exercises that will be effective for teaching K-8 students and can be used in a self-contained classroom. Elementary education majors only. COLLEGE: College of Science & Math CRED HR: 4.500 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture/Lab Combination RESTRICTION: Must be enrolled in one of the following Colleges: College of Ed & Human Services QTR PREREQ: (PHY 245 or PHY 246) and CHM 246 QTR EQUIV: EES 345
	VERSION: REV COURSE: EES3450 - Concepts in Earth Science for Educators STUDENT REC TITLE: Concepts Earth Sci Edu EFFECTIVE: Fall 2012 COURSE DESC: Introductory survey of geoscience. Rocks and minerals, plate tectonics, geologic time, oceanography and meteorology, planetary science. Lecture is interspersed with hands-on activities intended to reinforce concepts and to provide the students with ideas for teaching their own classes. Students will develop lesson plans on several topics. COLLEGE: College of Science & Math CRED HR: 3.500 VAR CRED RANGE: 0 - 0 GEN ED: Y GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture/Lab Combination REP HRS: 0 REP TIMES: 0 SEM PREREQ: (PHY 2450 or PHY 2460) and CHM 2450 QTR PREREQ: (PHY 245 or PHY 246) and CHM 246 QTR EQUIV: EES 345

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
7851 STATUS: Process CREATOR: David Dominic CREATED: 6/10/11 IN-PROCESS: 8/19/11 WorkFlow	VERSION: CURR COURSE: EES346 - Earth Systems STUDENT REC TITLE: Earth Systems EFFECTIVE: Fall 2011 COURSE DESC: Investigation of the processes that affect volcanic eruptions, global warming, ice ages, and how they affect the rest of the world. Study of the relationships between the atmosphere, biosphere, geosphere, and hydrosphere. COLLEGE: College of Science & Math CRED HR: 4.500 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture QTR PREREQ: EES 345 and BIO 345 QTR EQUIV: EES 346
	VERSION: REV COURSE: EES3460 - Earth Systems for Educators STUDENT REC TITLE: Earth Sys for Educators EFFECTIVE: Fall 2012 COURSE DESC: Processes that impact the Earth system such as volcanic eruptions, global climate change and ice ages, and the resulting interactions between air, land, water and life in the Earth system. COLLEGE: College of Science & Math CRED HR: 3.500 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture/Lab Combination REP HRS: 0 REP TIMES: 0 RESTRICTION: Must be enrolled in one of the following Programs: Early Childhood Education, Middle Childhood Education SEM PREREQ: EES 3450 and BIO 3450 XLIST: EES 6460 QTR PREREQ: EES 345 and BIO 345 QTR EQUIV: EES 346

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
7592 STATUS: Process CREATOR: Cynthia Harrison CREATED: 3/10/11 IN-PROCESS: 8/19/11 WorkFlow	VERSION: REV COURSE: EES4130 - Map Design with GIS STUDENT REC TITLE: Map Design with GIS EFFECTIVE: Fall 2012 COURSE DESC: Theory and applications of Geographic Information Systems (GIS) and how to utilize the GIS functions to process field data for the production of a professional map. Geologic mapping will be the primary study case. COLLEGE: College of Science & Math CRED HR: 2 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture/Lab Combination REP HRS: 0 REP TIMES: 0 RESTRICTION: None SEM PREREQ: EES 2510 QTR PREREQ: EES 251

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
7507 STATUS: Process CREATOR: Cynthia Harrison CREATED: 2/21/11 IN-PROCESS: 8/19/11 WorkFlow	VERSION: CURR COURSE: EES421 - Introduction to Structural Geology STUDENT REC TITLE: Intro to Structural Geology EFFECTIVE: Spring 2011 COURSE DESC: Concepts of stress, strain and material behavior used to describe and explain how rocks deform, depositional structures. COLLEGE: College of Science & Math CRED HR: 4.500 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture/Lab Combination QTR PREREQ: EES 255 and EES 256 QTR EQUIV: EES 421
	VERSION: REV COURSE: EES4210 - Structural Geology and Tectonics STUDENT REC TITLE: Struct Geology Tectonics EFFECTIVE: Fall 2012 COURSE DESC: Study of the three-dimensional distribution of rock units. Deformational structures such as folds, faults, joints, cleavage, foliation, and lineation and their superposition are used to unravel the history of deformation, and to understand the stress fields that produced the observed strain and structures. Tectonics is the structural evolution of regional patterns of deformation at the scale of mountain ranges. COLLEGE: College of Science & Math CRED HR: 4 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture/Lab Combination REP HRS: 0 REP TIMES: 0 RESTRICTION: None SEM PREREQ: EES 2550 XLIST: EES 6210 QTR PREREQ: EES 255 and EES 256 QTR EQUIV: EES 421

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
7947 STATUS: Process CREATOR: David Dominic CREATED: 7/28/11 IN-PROCESS: 8/19/11 WorkFlow	VERSION: CURR COURSE: EES434 - Field Geology STUDENT REC TITLE: Field Geology EFFECTIVE: Fall 2011 COURSE DESC: Geologic phenomena illustrated in the field. Introduction of mapping techniques and application of many geological disciplines to geologic analysis. COLLEGE: College of Science & Math CRED HR: 9 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture QTR PREREQ: EES 255 and EES 256 QTR EQUIV: EES 434
	VERSION: REV COURSE: EES4340 - Mapping Methods STUDENT REC TITLE: Mapping Methods EFFECTIVE: Fall 2012 COURSE DESC: Basic skills of mapping and measurement with a Brunton compass as applied to field studies in the earth and environmental sciences. Key skills include pace & compass traverse mapping, triangulation, bearing and reverse bearings, measurement of lines and planes. COLLEGE: College of Science & Math CRED HR: 2 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture/Lab Combination REP HRS: 0 REP TIMES: 0 ADD INFO: The quarter course EES 434 is being replaced with three courses: EES 4340 (2 credit hours), EES 4350 (2 credit hours) and EES 4360 (2 credit hours). SEM PREREQ: EES 2550 XLIST: EES 6340 QTR PREREQ: EES 255 and EES 256 QTR EQUIV: EES 434

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
7948 STATUS: Process CREATOR: David Dominic CREATED: 7/28/11 IN-PROCESS: 8/19/11 WorkFlow	VERSION: CURR COURSE: EES434 - Field Geology STUDENT REC TITLE: Field Geology EFFECTIVE: Fall 2011 COURSE DESC: Geologic phenomena illustrated in the field. Introduction of mapping techniques and application of many geological disciplines to geologic analysis. COLLEGE: College of Science & Math CRED HR: 9 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture QTR PREREQ: EES 255 and EES 256 QTR EQUIV: EES 434
	VERSION: REV COURSE: EES4350 - Field Mapping STUDENT REC TITLE: Field Mapping EFFECTIVE: Fall 2012 COURSE DESC: Geologic phenomena studied and mapped in the field. Mapping techniques are utilized in a series of exercises of increasing complexity. Standard methods are utilized for observing, describing, interpreting and mapping rock units and their structure. COLLEGE: College of Science & Math CRED HR: 2 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture/Lab Combination REP HRS: 0 REP TIMES: 0 ADD INFO: The quarter course EES 434 is being replaced with three courses: EES 4340 (2 credit hours), EES 4350 (2 credit hours) and EES 4360 (2 credit hours). SEM PREREQ: EES 2550 QTR PREREQ: EES 255 and EES 256 QTR EQUIV: EES 434

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
7951 STATUS: Process CREATOR: David Dominic CREATED: 7/28/11 IN-PROCESS: 8/19/11 WorkFlow	VERSION: REV COURSE: EES4430 - Analysis and Prediction of Complex Natural and Human Systems STUDENT REC TITLE: Analy & Pred Complex Sys EFFECTIVE: Fall 2012 COURSE DESC: Explores quantitative analysis and probabilistic forecasting of the behavior of complex nonlinear natural and human systems. Methods of analysis include fractals to quantify spatial, size, and temporal scaling and chaos to study sensitivity to initial conditions and feedback. Modeling includes self-organization and cellular automata. Systems studied include seismology, chemistry, biochemistry, hydrology, medicine, geography, and coupled human and natural systems. COLLEGE: College of Science & Math CRED HR: 3 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 SEM PREREQ: EES 2550 XLIST: EES 6430 QTR PREREQ: EES 255 and EES 256

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
6936 STATUS: Process CREATOR: Cynthia Harrison CREATED: 1/21/11 IN-PROCESS: 8/19/11 WorkFlow	VERSION: CURR COURSE: EES445 - Petroleum Geology STUDENT REC TITLE: Petroleum Geology EFFECTIVE: Winter 2011 COURSE DESC: Hydrocarbon source rocks, maturation, and migration. Reservoir rocks and traps. Fluids in the reservoir; gas, oil, water, and relationships. Exploration for and production of hydrocarbons. Review of major petroleum basins and deposits. COLLEGE: College of Science & Math CRED HR: 4 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture QTR PREREQ: None QTR EQUIV: EES 445
	VERSION: REV COURSE: EES4450 - Petroleum Geology STUDENT REC TITLE: Petroleum Geology EFFECTIVE: Fall 2012 COURSE DESC: History and legal aspects of the petroleum business including lease acquisition, assignment of working interests, overriding royalties, etc. Petroleum geology, oil and gas exploration techniques, geology of oil producing regions, well drilling, well log interpretation, enhanced oil and gas recovery, CO2 sequestration, production equipment, oil and gas sales and marketing. COLLEGE: College of Science & Math CRED HR: 3 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 RESTRICTION: None SEM PREREQ: None XLIST: EES 6450 QTR PREREQ: None QTR EQUIV: EES 445

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p>7694 STATUS: Process CREATOR: Cynthia Harrison CREATED: 4/6/11 IN-PROCESS: 8/19/11 WorkFlow</p>	<p>VERSION: REV COURSE: EES4480 - Plate Tectonics STUDENT REC TITLE: Plate Tectonics EFFECTIVE: Fall 2012 COURSE DESC: This course explores the history and development of the theory of plate tectonics with an emphasis upon the particular needs of the educator. A required text provides the topical core, supplemented by abundant web-based resources and information. COLLEGE: College of Science & Math CRED HR: 3 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture/Lab Combination REP HRS: 0 REP TIMES: 0 RESTRICTION: Permission of instructor. SEM PREREQ: None XLIST: EES 6480 QTR PREREQ: None</p>

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
7955 STATUS: Process CREATOR: David Dominic CREATED: 7/29/11 IN-PROCESS: 8/19/11 WorkFlow	VERSION: REV COURSE: EES4610 - Near-Surface Geophysics STUDENT REC TITLE: Near-Surface Geophysics EFFECTIVE: Fall 2012 COURSE DESC: Electrical and geophysical methods most used for near-surface studies, including ground penetrating radar, resistivity, and electromagnetics. Focuses on data acquisition methods, data processing and analysis, as well as report preparation. COLLEGE: College of Science & Math CRED HR: 3 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture/Lab Combination REP HRS: 0 REP TIMES: 0 SEM PREREQ: EES 4220 XLIST: EES 6610 QTR PREREQ: EES 422

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
7917 STATUS: Process CREATOR: Carol Loranger CREATED: 7/15/11 IN-PROCESS: 7/25/11 WorkFlow	VERSION: REV COURSE: ENG1120 - Academic Writing and Reading Workshop STUDENT REC TITLE: Ac. Writ/Read Workshop EFFECTIVE: Fall 2012 COURSE DESC: Introduces students to effective written communication and critical reading, preparing them for ENG 1130, which satisfies the Core Element 1 First-Year Writing course requirement. COLLEGE: College of Liberal Arts CRED HR: 3 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 RESTRICTION: Admission by University placement test score or ACT English test score of 16-17

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
6061 STATUS: Process CREATOR: Jennifer Subban CREATED: 10/6/10 IN-PROCESS: 6/27/11 WorkFlow	VERSION: CURR COURSE: GEO481 - Special Problems in Geography STUDENT REC TITLE: Special Problems in Geo EFFECTIVE: Winter 2011 COURSE DESC: Research and problems designed for specific needs and talents of students. Topics vary. COLLEGE: College of Liberal Arts CRED HR: 1 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture QTR EQUIV: GEO 481
	VERSION: REV COURSE: GEO4890 - Special Topics STUDENT REC TITLE: Special Topics EFFECTIVE: Fall 2012 COURSE DESC: Projects involve spatial analyses of economic, social and cultural phenomena. COLLEGE: College of Liberal Arts CRED HR: 0 VAR CRED RANGE: 1 - 3 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 6 REP TIMES: 0 QTR EQUIV: GEO 481

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
7884 STATUS: Process CREATOR: Jennifer Subban CREATED: 6/25/11 IN-PROCESS: 6/27/11 WorkFlow	VERSION: CURR COURSE: GEO481 - Special Problems in Geography STUDENT REC TITLE: Special Problems in Geo EFFECTIVE: Fall 2011 COURSE DESC: Research and problems designed for specific needs and talents of students. Topics vary. COLLEGE: College of Liberal Arts CRED HR: 1 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture QTR EQUIV: GEO 481
	VERSION: REV COURSE: GEO4980 - Special Topics STUDENT REC TITLE: Special Topics EFFECTIVE: Fall 2012 COURSE DESC: Projects involving analysis of economic, social and cultural phenomena. COLLEGE: College of Liberal Arts CRED HR: 1 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 999 REP TIMES: 999 QTR EQUIV: GEO 481

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
6058 STATUS: Process CREATOR: Jennifer Subban CREATED: 10/6/10 IN-PROCESS: 6/27/11 WorkFlow	VERSION: CURR COURSE: GEO493 - Honors Project in Geography STUDENT REC TITLE: Honors Project in Geo EFFECTIVE: Winter 2011 COURSE DESC: Provides geography majors of superior academic ability the opportunity to use, broaden, and demonstrate the knowledge and skills acquired. COLLEGE: College of Liberal Arts CRED HR: 4 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Independent Study RESTRICTION: Must be enrolled in one of the following Majors: Geography Must be enrolled in one of the following Classifications: Senior QTR EQUIV: GEO 493
	VERSION: REV COURSE: GEO4900 - Honors Project in Geography STUDENT REC TITLE: Honors Project in Geo EFFECTIVE: Fall 2012 COURSE DESC: Independent advanced work on an approved honors project. COLLEGE: College of Liberal Arts CRED HR: 3 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Independent Study REP HRS: 0 REP TIMES: 0 RESTRICTION: Must be enrolled in the following major: Geography. Must be enrolled in the following classification: Senior. QTR EQUIV: GEO 493

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
2071 STATUS: Process CREATOR: Elfe Dona CREATED: 2/16/10 IN-PROCESS: 7/11/11 WorkFlow	VERSION: CURR COURSE: GER332 - Survey of German Literature STUDENT REC TITLE: Survey of German Lit EFFECTIVE: Spring 2010 COURSE DESC: Historical survey of German literature from its beginning to the present. 331: Literature of the Middle Ages, Renaissance, Reformation, Enlightenment, and Storm and Stress. 332: Classicism, Romanticism, Poetic Realism, and Modern Period. COLLEGE: College of Liberal Arts CRED HR: 4 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture QTR PREREQ: GER 203 QTR EQUIV: GER 332
	VERSION: REV COURSE: GER3320 - Survey of German Literature II STUDENT REC TITLE: Survey of German Lit II EFFECTIVE: Fall 2012 COURSE DESC: Historical survey of German literature from its beginning to the present, including Classicism, Romanticism, Poetic Realism, and Modern Period. Taught in German. COLLEGE: College of Liberal Arts CRED HR: 3 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 ADD INFO: Taught in German SEM PREREQ: GER 3110 and GER 3210. QTR PREREQ: GER 203 QTR EQUIV: GER 332

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p>2097</p> <p>STATUS: Process</p> <p>CREATOR: Elfe Dona</p> <p>CREATED: 2/16/10</p> <p>IN-PROCESS: 7/11/11</p> <p>WorkFlow</p>	<p>VERSION: REV</p> <p>COURSE: GER3510 - German Culture and Civilization</p> <p>STUDENT REC TITLE: German Civilization</p> <p>EFFECTIVE: Fall 2012</p> <p>COURSE DESC: Survey of the contribution of German-speaking people to world culture in art, music, science, education, philosophy, and religion. Taught in German.</p> <p>COLLEGE: College of Liberal Arts</p> <p>CRED HR: 3 VAR CRED RANGE: 0 - 0</p> <p>GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture</p> <p>REP HRS: 0 REP TIMES: 0</p> <p>ADD INFO: Native German speakers and other qualified students may enroll with Instructor Permission.</p> <p>SEM PREREQ: GER 3110 or GER 3120 or GER 3210 or GER 3220</p> <p>XLIST: GER 5510</p> <p>QTR EQUIV: GER 351</p>

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
2072 STATUS: Process CREATOR: Elfe Dona CREATED: 2/16/10 IN-PROCESS: 7/11/11 WorkFlow	VERSION: CURR COURSE: GER361 - German Phonetics STUDENT REC TITLE: German Phonetics EFFECTIVE: Spring 2010 COURSE DESC: Pronunciation, diction, and intonation. Corrective exercises and laboratory work. COLLEGE: College of Liberal Arts CRED HR: 4 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture QTR PREREQ: GER 203 QTR EQUIV: GER 361
	VERSION: REV COURSE: GER3610 - German Phonetics STUDENT REC TITLE: German Phonetics EFFECTIVE: Fall 2012 COURSE DESC: Pronunciation, diction, rhythm and intonation. Transcription exercises and oral production. Taught in German. COLLEGE: College of Liberal Arts CRED HR: 3 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 ADD INFO: Taught in German SEM PREREQ: GER 2020 QTR PREREQ: GER 203 QTR EQUIV: GER 361

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
2080 STATUS: Process CREATOR: Elfe Dona CREATED: 2/16/10 IN-PROCESS: 9/6/11 WorkFlow	VERSION: CURR COURSE: GER403 - Advanced Studies: Welt Krieg-Kalter Krieg- Wiedervereinigung STUDENT REC TITLE: Adv Studies: Lang Civiliz EFFECTIVE: Spring 2010 COURSE DESC: Topics vary. Conducted in German. COLLEGE: College of Liberal Arts CRED HR: 4 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture QTR PREREQ: GER 312 and GER 322 QTR EQUIV: GER 403
	VERSION: REV COURSE: GER4030 - Advanced Studies: Language and Civilization STUDENT REC TITLE: Adv Studies: Lang & Civ EFFECTIVE: Fall 2012 COURSE DESC: Advanced level course on German or German-American literature, culture or film. Topics vary. Taught in German. COLLEGE: College of Liberal Arts CRED HR: 3 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 999 REP TIMES: 999 ADD INFO: Native German speakers and other qualified students may enroll with Instructor Permission. Taught in German. SEM PREREQ: GER 3110 and GER 3210. QTR PREREQ: GER 312 and GER 322 QTR EQUIV: GER 403

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
7828 STATUS: Process CREATOR: Cheryl Thompson CREATED: 6/6/11 IN-PROCESS: 6/16/11 WorkFlow	VERSION: REV COURSE: HLT3400 - Concepts of Pharmacology STUDENT REC TITLE: Concepts of Pharmacology EFFECTIVE: Fall 2012 COURSE DESC: Fundamental pharmacologic principles of physiological responses to drugs, therapeutic outcomes, and potential drug interactions. Prepares for critical thinking in application of pharmacotherapy principles to nursing. COLLEGE: College of Nursing & Health CRED HR: 3 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 RESTRICTION: None SEM PREREQ: ANT 2120

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
4583 STATUS: Process CREATOR: Linda Caron CREATED: 8/23/10 IN-PROCESS: 6/27/11 WorkFlow	VERSION: CURR COURSE: LA490 - Senior Project-Selected Stds STUDENT REC TITLE: Senior Project-Selected Stds EFFECTIVE: Fall 2010 COURSE DESC: Intensive studies or work in a selected topic. COLLEGE: College of Liberal Arts CRED HR: 1 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture QTR EQUIV: LA 490
	VERSION: REV COURSE: LA4900 - Senior Project-Selected Stds STUDENT REC TITLE: Senior Project-Selected Stds EFFECTIVE: Fall 2012 COURSE DESC: Intensive studies or work in a selected topic. COLLEGE: College of Liberal Arts CRED HR: 0 VAR CRED RANGE: 1 - 6 GRADE SYS: N LEVEL: Undergraduate COURSE TYPE: Independent Study REP HRS: 12 REP TIMES: 12 RESTRICTION: Must be enrolled in the following major: Selected Studies. QTR EQUIV: LA 490

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
7802 STATUS: Process CREATOR: Joseph Slater CREATED: 5/24/11 IN-PROCESS: 6/2/11 WorkFlow	VERSION: REV COURSE: ME4950 - Honors Thesis STUDENT REC TITLE: Honors Thesis EFFECTIVE: Fall 2012 COURSE DESC: Research, design, or project in mechanical or materials engineering. COLLEGE: College of Egr & Computer Sci CRED HR: 3 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Independent Study REP HRS: 0 REP TIMES: 0 RESTRICTION: Instructor permission. Department permission.

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
7620 STATUS: Process CREATOR: Cynthia Riley CREATED: 3/23/11 IN-PROCESS: 5/13/11 WorkFlow	VERSION: REV COURSE: MIL1011 - Leadership Development Lab STUDENT REC TITLE: Leadership Dev Lab EFFECTIVE: Fall 2012 COURSE DESC: Application of techniques introduced in the Army organizational structure, customs and courtesies in cadet-led, cadre-supervised lab. Participation in weekly two-hour leadership lab, three weekly physical fitness classes and weekend training exercises is required for all contracted cadets. COLLEGE: Other CRED HR: 0 VAR CRED RANGE: 0 - 0 GRADE SYS: P LEVEL: Undergraduate COURSE TYPE: Lab REP HRS: 0 REP TIMES: 0 RESTRICTION: Contracted Cadets enrolled in MIL 1010 XLIST: MIL 2011

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
7622 STATUS: Process CREATOR: Cynthia Riley CREATED: 3/23/11 IN-PROCESS: 5/13/11 WorkFlow	VERSION: REV COURSE: MIL1022 - Introduction to Tactical Leadership Lab STUDENT REC TITLE: Intro Tact Ldrship Lab EFFECTIVE: Fall 2012 COURSE DESC: Application of techniques introduced Tactical Leadership course in cadet-led, cadre-supervised lab. Participation in weekly two-hour leadership lab, three physical fitness classes and weekend training exercises is required for all contracted cadets. COLLEGE: Other CRED HR: 0 VAR CRED RANGE: 0 - 0 GRADE SYS: P LEVEL: Undergraduate COURSE TYPE: Lab REP HRS: 0 REP TIMES: 0 RESTRICTION: Contracted cadets enrolled in MIL 1020 XLIST: MIL 2022

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
7623 STATUS: Process CREATOR: Cynthia Riley CREATED: 3/23/11 IN-PROCESS: 5/13/11 WorkFlow	VERSION: REV COURSE: MIL2011 - Foundations of Leadersip Lab STUDENT REC TITLE: Foundation of Ldrshp Lab EFFECTIVE: Fall 2012 COURSE DESC: Application of Army tactics, techniques and procedures in cadet-led, cadre-supervised lab. Participation in weekly two-hour leadership lab, three physical fitness classes and weekend training exercises is required for all contracted cadets. COLLEGE: Other CRED HR: 0 VAR CRED RANGE: 0 - 0 GRADE SYS: P LEVEL: Undergraduate COURSE TYPE: Lab REP HRS: 0 REP TIMES: 0 RESTRICTION: Contracted cadets enrolled in MIL 2010. XLIST: MIL 1011

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
7624 STATUS: Process CREATOR: Cynthia Riley CREATED: 3/23/11 IN-PROCESS: 5/13/11 WorkFlow	VERSION: REV COURSE: MIL2022 - Foundations of Tactical Leadership Lab STUDENT REC TITLE: Found of Tact Ldrshp Lab EFFECTIVE: Fall 2012 COURSE DESC: Introduction into squad member responsibilities, battle drills and patrols. Each lab is cadet-led and cadre-supervised. Participation in weekly two-hour leadership lab, three weekly physical fitness classes and weekend training exercises is required for all contracted cadets. COLLEGE: Other CRED HR: 0 VAR CRED RANGE: 0 - 0 GRADE SYS: P LEVEL: Undergraduate COURSE TYPE: Lab REP HRS: 0 REP TIMES: 0 RESTRICTION: Contracted cadets enrolled in MIL 2020. XLIST: MIL 1022

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
<p>7625</p> <p>STATUS: Process</p> <p>CREATOR: Cynthia Riley</p> <p>CREATED: 3/23/11</p> <p>IN-PROCESS: 5/13/11</p> <p>WorkFlow</p>	<p>VERSION: REV</p> <p>COURSE: MIL3011 - Adaptive Team Leadership Lab</p> <p>STUDENT REC TITLE: Adaptive Team Ldrshp Lab</p> <p>EFFECTIVE: Fall 2012</p> <p>COURSE DESC: Prepares cadet for six-week summer Leadership Development and Assessment Course. Cadet is required to lead squads of 9-12 in battle drills and patrolling in this cadet-led and cadre-supervised lab. Participation in weekly two-hour leadership lab, three weekly physical fitness classes and weekend training exercises is required.</p> <p>COLLEGE: Other</p> <p>CRED HR: 0 VAR CRED RANGE: 0 - 0</p> <p>GRADE SYS: P LEVEL: Undergraduate COURSE TYPE: Lab</p> <p>REP HRS: 0 REP TIMES: 0</p> <p>RESTRICTION: Contracted cadets enrolled in MIL 3010</p> <p>XLIST: MIL 4011</p>

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
7626 STATUS: Process CREATOR: Cynthia Riley CREATED: 3/23/11 IN-PROCESS: 5/13/11 WorkFlow	VERSION: REV COURSE: MIL3022 - Applied Team Leadership Lab STUDENT REC TITLE: Applied Team Ldrshp Lab EFFECTIVE: Fall 2012 COURSE DESC: Prepares cadet for six-week summer Leadership Development and Assessment Course. Cadet is required to lead squads of 9-12 in battle drills and patrolling in this cadet-led and cadre-supervised lab. Participation in weekly two-hour leadership lab, three weekly physical fitness classes and weekend training exercises is required. COLLEGE: Other CRED HR: 0 VAR CRED RANGE: 0 - 0 GRADE SYS: P LEVEL: Undergraduate COURSE TYPE: Lab REP HRS: 0 REP TIMES: 0 RESTRICTION: Contracted cadets enrolled in MIL 3020 XLIST: MIL 4022

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
7627 STATUS: Process CREATOR: Cynthia Riley CREATED: 3/23/11 IN-PROCESS: 5/13/11 WorkFlow	VERSION: REV COURSE: MIL4011 - Adaptive Leadership Lab STUDENT REC TITLE: Adaptive Ldrshp Lab EFFECTIVE: Fall 2012 COURSE DESC: Prepares the cadets to become active duty Army officers, thru various leadership roles responsible for the training of the Cadet Corp. Cadets implement the fundamentals learned in previous courses and their summer training. Each lab is cadet-led and cadre-supervised. Participation in weekly two-hour leadership lab, three weekly physical fitness classes and weekend training exercises is required. COLLEGE: Other CRED HR: 0 VAR CRED RANGE: 0 - 0 GRADE SYS: P LEVEL: Undergraduate COURSE TYPE: Lab REP HRS: 0 REP TIMES: 0 RESTRICTION: Contracted cadets enrolled in MIL 4010 XLIST: MIL 3011

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
7628 STATUS: Process CREATOR: Cynthia Riley CREATED: 3/23/11 IN-PROCESS: 5/13/11 WorkFlow	VERSION: REV COURSE: MIL4022 - Leadership in Complex World Lab STUDENT REC TITLE: Ldrshp Complex World Lab EFFECTIVE: Fall 2012 COURSE DESC: Prepares the cadets to become active duty Army officers, thru various leadership roles responsible for the training of the Cadet Corp. Cadets implement the fundamentals learned in previous courses and their summer training. Each lab is cadet-led and cadre-supervised. Participation in weekly two-hour leadership lab, three weekly physical fitness classes and weekend training exercises is required. COLLEGE: Other CRED HR: 0 VAR CRED RANGE: 0 - 0 GRADE SYS: P LEVEL: Undergraduate COURSE TYPE: Lab REP HRS: 0 REP TIMES: 0 RESTRICTION: Contracted cadets enrolled in MIL 4020. XLIST: MIL 3022

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
7762 STATUS: Process CREATOR: Richard Mercer CREATED: 5/9/11 IN-PROCESS: 5/27/11 WorkFlow	VERSION: CURR COURSE: MTH143 - Quantitative Reasoning STUDENT REC TITLE: Quantitative Reasoning EFFECTIVE: Winter 2010 COURSE DESC: Discovery of fundamental concepts and skills of quantitative reasoning by exploring real-world data from many disciplines. Data collection, organization, display, analysis, probability simulation, variation and sampling, and expected values. Students work with appropriate software and graphing calculators. COLLEGE: College of Science & Math CRED HR: 4 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture QTR PREREQ: MTH 143 Minimum Grade of C QTR EQUIV: MTH 143
	VERSION: CURR COURSE: MTH243 - Fundamental Math Concepts I STUDENT REC TITLE: Fundamental Math Concepts I EFFECTIVE: Winter 2010 COURSE DESC: Overview of mathematical topics from a perspective appropriate for early and middle childhood educators. Covers sets, functions, prenumeration and numeration concepts, properties of whole numbers, integers, and rational numbers. Three hours lecture, one hour lab. COLLEGE: College of Science & Math CRED HR: 4 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture/Lab Combination QTR PREREQ: MTH 143 Minimum Grade of C QTR EQUIV: MTH 143
	VERSION: REV COURSE: MTH2430 - Mathematics Concepts for Teachers II STUDENT REC TITLE: Math Concepts Teachr II EFFECTIVE: Fall 2012 COURSE DESC: Overview of mathematical topics from a perspective appropriate for early and middle childhood educators. Prime numbers and factorization, the operation of division on whole and rational numbers, ratio and proportion, probability, and data analysis. COLLEGE: College of Science & Math CRED HR: 3 VAR CRED RANGE: 0 - 0 GEN ED: Y GRADE SYS: 5 LEVEL: Undergraduate COURSE TYPE: Lecture/Lab Combination REP HRS: 0 REP TIMES: 0 SEM PREREQ: MTH 2410 Minimum Grade of C SPC FEE: Math & Stats Course Fee (2026), \$7.5



Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
7762 STATUS: Process CREATOR: Richard Mercer CREATED: 5/9/11 IN-PROCESS: 5/27/11 WorkFlow	QTR PREREQ: MTH 143 Minimum Grade of C QTR EQUIV: MTH 143

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
456 STATUS: Process CREATOR: Richard Mercer CREATED: 11/22/09 IN-PROCESS: 6/3/11 WorkFlow	VERSION: CURR COURSE: MTH440 - History of Mathematics STUDENT REC TITLE: History of Mathematics EFFECTIVE: Winter 2010 COURSE DESC: Development of calculus from antiquity through Newton, Leibnitz, development of classical analysis; the rise of abstraction; set theory, algebra, and topology; modern analysis. COLLEGE: College of Science & Math CRED HR: 3 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture QTR PREREQ: MTH 231 and MTH 451 and MTH 471 QTR EQUIV: MTH 440
	VERSION: REV COURSE: MTH4400 - History of Mathematics STUDENT REC TITLE: History of Mathematics EFFECTIVE: Fall 2012 COURSE DESC: Mathematics as an on-going human activity. Historical development and contributions from diverse cultures of number systems, measurement, algebra, Euclidean and non-Euclidean geometries, calculus, discrete mathematics, probability and statistics. Integrated Writing course. COLLEGE: College of Science & Math CRED HR: 3 VAR CRED RANGE: 0 - 0 WRIT INT: Y GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 SEM PREREQ: MTH 2800 XLIST: MTE 6400 QTR PREREQ: MTH 231 and MTH 451 and MTH 471 QTR EQUIV: MTH 440

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
7911 STATUS: Process CREATOR: Randall Paul CREATED: 7/11/11 IN-PROCESS: 7/11/11 WorkFlow	VERSION: CURR COURSE: MUA111 - Applied Music STUDENT REC TITLE: Applied Music EFFECTIVE: Fall 2011 COURSE DESC: Open only to music majors or minors. All students must have auditioned for and have received departmental approval before registering for applied music. COLLEGE: College of Liberal Arts CRED HR: 1 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Independent Study RESTRICTION: Must be enrolled in one of the following Majors: Music QTR EQUIV: MUA 111
	VERSION: REV COURSE: MUA1110 - Applied Music STUDENT REC TITLE: Applied Music EFFECTIVE: Fall 2012 COURSE DESC: Open only to music majors or minors. All students must have auditioned for and have received departmental approval before registering for applied music. COLLEGE: College of Liberal Arts CRED HR: 1 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Independent Study REP HRS: 999 REP TIMES: 999 RESTRICTION: Must be enrolled in one of the following Majors: Music QTR EQUIV: MUA 111

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
7974 STATUS: Process CREATOR: Cheryl Thompson CREATED: 8/12/11 IN-PROCESS: 8/24/11 WorkFlow	VERSION: REV COURSE: NUR3200 - Health, Wellness, and Diversity Within Families STUDENT REC TITLE: Hlth Well Divers Family EFFECTIVE: Fall 2012 COURSE DESC: Foundation course in culture and family nursing. Emphasizes concepts, models, theories, and strategies consistent with a philosophy of health and wellness in the context of human diversity for individuals and families. COLLEGE: College of Nursing & Health CRED HR: 3 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 SEM PREREQ: NUR 2100 SOC 2000 CST 2410 or admission to the RN-BSN program or SHARE

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
7026 STATUS: Process CREATOR: Jerry Clark CREATED: 1/25/11 IN-PROCESS: 7/13/11 WorkFlow	VERSION: CURR COURSE: PHY245 - Concepts in Physics STUDENT REC TITLE: Concepts in Physics EFFECTIVE: Winter 2010 COURSE DESC: An accelerated treatment of fundamental concepts and applications of physics for elementary education majors. Practical observable topics appropriate for presentation to elementary and middle school students will be emphasized. Includes laboratory experiences, demonstrations, and projects. COLLEGE: College of Science & Math CRED HR: 4.500 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture/Lab Combination RESTRICTION: Must be enrolled in one of the following Majors: Early Childhood Education Teacher Education QTR PREREQ: MTH 143 and ENG 102 and SM 144 QTR EQUIV: PHY 245
	VERSION: REV COURSE: PHY2450 - Concepts in Physics for Early Childhood Education STUDENT REC TITLE: Concepts in Physics ECE EFFECTIVE: Fall 2012 COURSE DESC: Fundamental concepts and applications of physics designed for early childhood education majors. Topics are integrated with mathematics and include laboratory experiences, demonstrations, and projects. Students may use either PHY 2450 or PHY 2460, but not both courses, to satisfy the requirements of the WSU Core. COLLEGE: College of Science & Math CRED HR: 3.500 VAR CRED RANGE: 0 - 0 GEN ED: Y GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture/Lab Combination REP HRS: 0 REP TIMES: 0 SEM PREREQ: MTH 1260 or Math Placement Level 4 QTR PREREQ: MTH 143 and ENG 102 and SM 144 QTR EQUIV: PHY 245

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
7027 STATUS: Process CREATOR: Jerry Clark CREATED: 1/25/11 IN-PROCESS: 7/13/11 WorkFlow	VERSION: CURR COURSE: PHY246 - Concepts & Appl in Physics I STUDENT REC TITLE: Concepts & Appl in Physics I EFFECTIVE: Winter 2010 COURSE DESC: Basic concepts and everyday applications of physics topics including motion, forces and energy. Topics are integrated with Mathematics. COLLEGE: College of Science & Math CRED HR: 4.500 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture/Lab Combination RESTRICTION: Must be enrolled in one of the following Majors: Middle Childhood Education QTR PREREQ: SM 145 and MTH 143 QTR EQUIV: PHY 246
	VERSION: REV COURSE: PHY2460 - Concepts in Physics for Middle Childhood Education STUDENT REC TITLE: Concepts & Apps Phys I EFFECTIVE: Fall 2012 COURSE DESC: Fundamental concepts and applications of physics designed for middle childhood education majors. Topics are integrated with mathematics and include laboratory experiences, demonstrations, and projects. Students may use either PHY 2450 or PHY 2460, but not both courses, to satisfy the requirements of the WSU Core. COLLEGE: College of Science & Math CRED HR: 3.500 VAR CRED RANGE: 0 - 0 GEN ED: Y GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture/Lab Combination REP HRS: 0 REP TIMES: 0 SEM PREREQ: MTH 1260 or Math Placement Level 4 QTR PREREQ: SM 145 and MTH 143 QTR EQUIV: PHY 246

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
7798 STATUS: Process CREATOR: Jerry Clark CREATED: 5/24/11 IN-PROCESS: 6/2/11 WorkFlow	VERSION: CURR COURSE: PHY445 - Integrating Phys Sci & Math I STUDENT REC TITLE: Integrating Phys Sci & Math I EFFECTIVE: Fall 2011 COURSE DESC: Integration of physics and mathematics, including science and math standards, physics education issues, inquiry teaching practices, and assessment addressed in the context of science and math process skills, measurement, and properties of matter. COLLEGE: College of Science & Math CRED HR: 4 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture RESTRICTION: Must be enrolled in one of the following Programs: Physics - BA QTR PREREQ: PHY 245 or PHY 240 QTR EQUIV: PHY 445
	VERSION: REV COURSE: PHY4450 - Teaching Physical Science STUDENT REC TITLE: Teaching Physical Sci EFFECTIVE: Fall 2012 COURSE DESC: Pedagogical content knowledge and skills necessary to teach physical science. Includes an analysis of the high school physics curriculum and detailed development of teaching strategies for most physical science topics. COLLEGE: College of Science & Math CRED HR: 3 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture/Lab Combination REP HRS: 0 REP TIMES: 0 RESTRICTION: Must be enrolled in one of the following Programs: Physics - BA SEM PREREQ: PHY 2410 QTR PREREQ: PHY 245 or PHY 240 QTR EQUIV: PHY 445

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
7799 STATUS: Process CREATOR: Jerry Clark CREATED: 5/24/11 IN-PROCESS: 6/2/11 WorkFlow	VERSION: CURR COURSE: PHY446 - Integrating Phys Sci & Math II STUDENT REC TITLE: Integrating Phys Sci & Math II EFFECTIVE: Fall 2011 COURSE DESC: Integration of physics and math, including science and math standards, physics education issues, inquiry teaching, practices, assessment and technology addressed in the context of kinematics, forces, and energy transfers. COLLEGE: College of Science & Math CRED HR: 4 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture RESTRICTION: Must be enrolled in one of the following Programs: Physics - BA QTR PREREQ: PHY 445
	VERSION: REV COURSE: PHY4460 - Multiple Representations in Physical Science STUDENT REC TITLE: Multiple Rep Phys Sci EFFECTIVE: Fall 2012 COURSE DESC: Acquaints physics teachers with the multiple representation method used in constructing concepts and problem solving in physical science. Focus will be placed on representations including pictorial representations, motion and force diagrams, graphs, energy bar charts, ray and wave front diagrams, and use of analogies. COLLEGE: College of Science & Math CRED HR: 3 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture/Lab Combination REP HRS: 0 REP TIMES: 0 RESTRICTION: Must be enrolled in one of the following Programs: Physics - BA SEM PREREQ: PHY 2420 QTR PREREQ: PHY 445

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
7800 STATUS: Process CREATOR: Jerry Clark CREATED: 5/24/11 IN-PROCESS: 6/2/11 WorkFlow	VERSION: CURR COURSE: PHY447 - Integrating Phy Sci & Math III STUDENT REC TITLE: Integrating Phy Sci & Math III EFFECTIVE: Fall 2011 COURSE DESC: Integration of physics and mathematics, science and math standards, physics education issues, inquiry teaching, assessment, technology will be addressed in the context of electricity, magnetism, waves, optics. COLLEGE: College of Science & Math CRED HR: 4 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture RESTRICTION: Must be enrolled in one of the following Programs: Physics - BA QTR PREREQ: PHY 446
	VERSION: REV COURSE: PHY4470 - Development of Ideas in Physical Science STUDENT REC TITLE: Dev. of Ideas Phy Sci EFFECTIVE: Fall 2012 COURSE DESC: Acquaints physics and chemistry teachers with the construction of knowledge in physical science and its implications to science instruction. Focuses on the processes that lead to the laws of physics and chemistry and how this knowledge of science history can be used to design physics and chemistry lessons. COLLEGE: College of Science & Math CRED HR: 3 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture/Lab Combination REP HRS: 0 REP TIMES: 0 RESTRICTION: Must be enrolled in one of the following Programs: Physics - BA SEM PREREQ: PHY 2420 QTR PREREQ: PHY 446

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
1908 STATUS: Process CREATOR: Helen Devore CREATED: 1/27/10 IN-PROCESS: 5/31/11 WorkFlow	VERSION: CURR COURSE: RHB202 - Rehabilitation Resources STUDENT REC TITLE: Rehabilitation Resources EFFECTIVE: Spring 2010 COURSE DESC: Prepares students to locate and evaluate the local, state, and federal resources available to meet the needs of persons with disabilities. Students will visit community agencies and volunteer in a community agency of their choice for a minimum of 25 hours during the quarter. COLLEGE: College of Ed & Human Services CRED HR: 4 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture/Lab Combination QTR PREREQ: None QTR EQUIV: RHB 202
	VERSION: REV COURSE: RHB2020 - Community Resources STUDENT REC TITLE: Community Resources EFFECTIVE: Fall 2012 COURSE DESC: Preparation in becoming professional consumers of rehabilitation resources. Learning how to identify, write, and submit a grant and effective strategies of teamwork are also components of course. Students will volunteer in a rehabilitation agency. Integrated Writing course. COLLEGE: College of Ed & Human Services CRED HR: 3 VAR CRED RANGE: 0 - 0 WRIT INT: Y GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lab, Lecture REP HRS: 0 REP TIMES: 0 SEM PREREQ: None QTR PREREQ: None QTR EQUIV: RHB 202

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
1957 STATUS: Process CREATOR: Helen Devore CREATED: 1/28/10 IN-PROCESS: 5/31/11 WorkFlow	<p>VERSION: CURR COURSE: RHB402 - Career Assessment STUDENT REC TITLE: Career Assessment EFFECTIVE: Spring 2010 COURSE DESC: The course will assist students to develop skills in test administration, scoring, interpretation, behavior observation, report writing, and the development of comprehensive career path for the individual being assessed. Hands-on experience will be an integral part of the course. This course is a WAC course for the rehabilitation services major/minor. COLLEGE: College of Ed & Human Services CRED HR: 4 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture RESTRICTION: Must be enrolled in one of the following Classifications: Senior Junior QTR PREREQ: RHB 201, RHB 301, RHB 303 QTR EQUIV: RHB 402</p> <hr/> <p>VERSION: REV COURSE: RHB4020 - Career Assessment STUDENT REC TITLE: Career Assessment EFFECTIVE: Fall 2012 COURSE DESC: Provides training in comprehensive vocational and career evaluation and assessment strategies. Integrated Writing course. COLLEGE: College of Ed & Human Services CRED HR: 3 VAR CRED RANGE: 0 - 0 WRIT INT: Y GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 RESTRICTION: Must be in one of the following classifications: Junior or Senior SEM PREREQ: RHB 3030 SPC FEE: Rehab Course Fee (2004), \$52.5 Rehab Course Fee (2004), \$52.5 Rehab Course Fee (2004), \$52.5 Rehab Course Fee (2004), \$52.5 Rehab Course Fee (2004), \$52.5 Rehab Course Fee (2004), \$52.5 QTR PREREQ: RHB 201, RHB 301, RHB 303 QTR EQUIV: RHB 402</p>

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
2025 STATUS: Process CREATOR: Helen Devore CREATED: 2/4/10 IN-PROCESS: 6/10/11 WorkFlow	VERSION: CURR COURSE: RHB403 - Rehabilitation Internship STUDENT REC TITLE: Internship EFFECTIVE: Spring 2010 COURSE DESC: Rehabilitation community field placement will assist the integration of skills learned throughout the program. Requires 400 clock hours of field work supervised by faculty and the agency. COLLEGE: College of Ed & Human Services CRED HR: 4 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Internship QTR EQUIV: RHB 403
	VERSION: REV COURSE: RHB4900 - Rehabilitation Internship STUDENT REC TITLE: Internship EFFECTIVE: Fall 2012 COURSE DESC: Placement in a community agency that addresses disabilities will provide the student with the integration of skills learned in program. Majors are required to complete a minimum of 400 hours at an approved site. COLLEGE: College of Ed & Human Services CRED HR: 0 VAR CRED RANGE: 1 - 6 GRADE SYS: O LEVEL: Undergraduate COURSE TYPE: Internship REP HRS: 6 REP TIMES: 0 SEM PREREQ: RHB 3040, 3050, 4010, 4020, 4040, CNL 4630, 4670 QTR EQUIV: RHB 403

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
1959 STATUS: Process CREATOR: Helen Devore CREATED: 1/28/10 IN-PROCESS: 6/10/11 WorkFlow	VERSION: CURR COURSE: RHB404 - Independent Living/Rehabilitation Technology STUDENT REC TITLE: Indep Liv/Rehab Tech EFFECTIVE: Spring 2010 COURSE DESC: Discusses the history and current philosophy/application of the independent living movement and rehabilitation technology in rehabilitation services. Process will be addressed in this course. COLLEGE: College of Ed & Human Services CRED HR: 4 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture QTR EQUIV: RHB 404
	VERSION: REV COURSE: RHB4040 - Assisted Technology and Independent Living STUDENT REC TITLE: Assisted Tech Ind Living EFFECTIVE: Fall 2012 COURSE DESC: Discusses history, legislation, and philosophy of independent living and assistive technology, includes experience using AT equipment, accessibility study, and an independent living project. COLLEGE: College of Ed & Human Services CRED HR: 3 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 SEM PREREQ: RHB 2010, RHB 3010 QTR EQUIV: RHB 404



*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
1963 STATUS: Process CREATOR: Helen Devore CREATED: 1/28/10 IN-PROCESS: 6/10/11 <div style="border: 1px solid black; padding: 2px;">Workflow</div>	<p> VERSION: CURR COURSE: RHB407 - Principles of Rehabilitation Counseling STUDENT REC TITLE: Prin of Rehab Counseling EFFECTIVE: Spring 2010 COURSE DESC: Focuses on the development of basic skills and attitudes associated with rehabilitation counseling. Interview style and format are examined along with listening and responding techniques associated with holistic approaches. COLLEGE: College of Ed & Human Services CRED HR: 4 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture RESTRICTION: Must be enrolled in one of the following Classifications: Senior Junior QTR EQUIV: RHB 407 </p> <hr/> <p> VERSION: REV COURSE: RHB4070 - Principles of Rehab Counseling STUDENT REC TITLE: Prin of Rehab Counseling EFFECTIVE: Fall 2012 COURSE DESC: Focuses on the development of basic skills and attitudes associated with rehabilitation counseling. Interview style and format are examined along with listening and responding techniques associated with holistic approaches. COLLEGE: College of Ed & Human Services CRED HR: 3 VAR CRED RANGE: 0 - 0 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture/Lab Combination REP HRS: 0 REP TIMES: 0 RESTRICTION: Must be enrolled in one of the following classifications: Junior or Senior QTR EQUIV: RHB 407 </p>

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
1089 STATUS: Process CREATOR: Helen Devore CREATED: 12/16/09 IN-PROCESS: 6/10/11 WorkFlow	VERSION: CURR COURSE: RHB470 - Special Topics STUDENT REC TITLE: Special Topics EFFECTIVE: Winter 2010 COURSE DESC: Special workshop courses to meet the needs of in-service rehabilitation professionals as well as providing courses on a one-time basis to meet special interests. May be taken for letter grade or pass/unsatisfactory. COLLEGE: College of Ed & Human Services CRED HR: 1 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture RESTRICTION: Must be enrolled in one of the following Classifications: Senior Junior QTR EQUIV: RHB 470
	VERSION: REV COURSE: RHB4700 - Special Topics STUDENT REC TITLE: Special Topics EFFECTIVE: Fall 2012 COURSE DESC: Independent study in areas of interest to students that are not readily available in any existing course. Topics vary. May be taken for letter grade or pass/unsatisfactory. COLLEGE: College of Ed & Human Services CRED HR: 0 VAR CRED RANGE: 1 - 3 GRADE SYS: O LEVEL: Undergraduate COURSE TYPE: Independent Study REP HRS: 999 REP TIMES: 0 QTR EQUIV: RHB 470

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
7870 STATUS: Process CREATOR: Linda Caron CREATED: 6/21/11 IN-PROCESS: 6/27/11 WorkFlow	VERSION: CURR COURSE: URS399 - Studies in Selected Subjects STUDENT REC TITLE: Studies Selected Subjects EFFECTIVE: Fall 2011 COURSE DESC: Problems, approaches, and topics in the field of urban affairs. Topics vary. COLLEGE: College of Liberal Arts CRED HR: 4 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture QTR EQUIV: URS 399
	VERSION: REV COURSE: URS3990 - Studies in Selected Subjects STUDENT REC TITLE: Studies in Selected Subj EFFECTIVE: Fall 2012 COURSE DESC: Problems, approaches, and topics in the field of urban affairs. Topics vary. COLLEGE: College of Liberal Arts CRED HR: 3 VAR CRED RANGE: 0 - 0 GRADE SYS: X LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 0 REP TIMES: 0 QTR EQUIV: URS 399

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
7745 STATUS: Process CREATOR: Jennifer Subban CREATED: 4/29/11 IN-PROCESS: 5/31/11 WorkFlow	VERSION: CURR COURSE: URS410 - Urban Empirical Research STUDENT REC TITLE: Urban Empirical Research EFFECTIVE: Fall 2011 COURSE DESC: Introduces students to research and data collection methods used to explore and explain urban issues. Preparation course for URS 411 and students interested in empirical research. Investigates what makes research useful, valid, and ethical. Requires evaluating and developing research designs. COLLEGE: College of Liberal Arts CRED HR: 4 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture RESTRICTION: May not be enrolled as the following Classifications: Junior Sophomore Freshman

Course Inventory Process Tracking - Detail

*** Click on the WorkFlow button below to go to the Work Flow application

FORM	COURSE INFORMATION
7886 STATUS: Process CREATOR: Jennifer Subban CREATED: 6/25/11 IN-PROCESS: 6/27/11 WorkFlow	VERSION: CURR COURSE: URS490 - Special Topics STUDENT REC TITLE: Special Topics EFFECTIVE: Fall 2011 COURSE DESC: Advanced study in selected topics in urban studies. Topics may include new developments in methodology or the various subfields of the discipline. COLLEGE: College of Liberal Arts CRED HR: 1 VAR CRED RANGE: - GRADE SYS: LEVEL: Undergraduate COURSE TYPE: Lecture QTR PREREQ: URS 3000 QTR EQUIV: URS 490
	VERSION: REV COURSE: URS4900 - Special Topics STUDENT REC TITLE: Special Topics EFFECTIVE: Fall 2012 COURSE DESC: Advanced study in selected topics in urban studies. Topics may include new developments in methodology or the various subfields of the discipline. COLLEGE: College of Liberal Arts CRED HR: 0 VAR CRED RANGE: 1 - 3 GRADE SYS: S LEVEL: Undergraduate COURSE TYPE: Lecture REP HRS: 6 REP TIMES: 0 QTR PREREQ: URS 3000 QTR EQUIV: URS 490

WSU Standard Quarter Calendar Course Scheduling Timeblocks Effective Fall 2003		
Monday Wednesday Friday	Tuesday Thursday	Evenings
8:30 – 9:20/9:35	8:30 – 9:45/10:10	Two Evenings per Week
9:45 -10:35/10:50	10:25 -11:40/12:05	4:10 –5:25/5:50
11:00 -11:50/12:05	12:20 -1:35/2:00	6:05 – 7:20/7:45
12:15 - 1:05/1:20	2:15 - 3:30/3:55	8:00 – 9:15/9:40
1:30 - 2:20/2:35		One Evening per Week
2:45 - 3:35/3:50		4:10 – 6:50
		7:10 – 9:50

WSU Standard Semester Calendar Course Scheduling Timeblocks Effective Fall 2012		
Monday Wednesday Friday	Tuesday Thursday	Evenings
7:25 – 8:20	8:30 - 9:50	Two Evenings per Week
8:30 - 9:25	10:00 - 11:20	4:10 - 5:30
9:35 -10:30	11:30 - 12:50	5:40 - 7:00
10:40 -11:35	1:00 - 2:20	7:10 – 8:30
11:45 - 12:40	2:30 – 3:50	8:40 – 10:00
12:50 - 1:45		
1:55 - 2:50		One Evening per Week
3:00 - 3:55		4:10 – 6:50
		5:40 – 8:20
		7:10 – 9:50

Approved:
Undergraduate Curriculum and Academic Policy Committee __ September 29, 2009 __
Faculty Senate __ November 2, 2009 __

The “standard” teaching load for each college is based on a “norm” that includes a defined number of 3 or 4 credit hour classes (units in CoNH) plus additional teaching duties that are routinely performed by faculty in that college, similar to examples provided below. The “standard” teaching “norm” for each college is as follows:

RSCOB	5 classes per year (at least 3 credit hours each) plus participation in routine curricular, assessment, and student mentoring activities
CECS	4 classes per year (3-4 credit hours each) In addition, CECS faculty are expected to engage in a variety of teaching activities such as undergraduate project advising (senior design teams, design competition teams, undergraduate honors theses, etc.), M.S. thesis advising, Ph.D. dissertation advising.
CEHS	5 classes per year (at least 3 credit hours each) In addition faculty are expected to successfully complete one or more of the following on an annual and ongoing basis: advising graduate students; directing theses; supervising student teaching, interns/practicum students; preparing accreditation reports; coordinating partnerships with schools/districts, clinical placements, programs; developing curricula; assessing student outcomes; and other duties necessary for the operation of nationally accredited degree programs in CEHS.
LAKE	6 courses per year (at least 3 credit hours each) for non-lab-science faculty; 5 courses per year (4 hour courses) for lab-science faculty; plus (for all faculty) routine curricular, assessment, and student mentoring activities.
COLA	5 classes per year (at least 3 credit hours each); the equivalent in Theatre, Dance and Motion Pictures and in Music (40 units per year in Music). In addition, faculty are expected to advise departmental and interdisciplinary majors and students enrolled in classes. Faculty in performing arts are expected to prepare for and in some cases participate in performances.
CONH	20 units per year (maximum of 3 courses per semester) plus participation in routine curricular, assessment, and student mentoring activities
COSM	4 classes per year or the equivalent, for faculty in comprehensive departments; coordinated teaching roles for faculty in matrix departments, reasonably consistent with past practice. Substantial student research supervision or responsibility for course labs involving substantial faculty preparation may count towards the number of courses taught by faculty in comprehensive departments. In addition faculty are expected to successfully perform customary additional teaching duties.

A teaching assignment differing from the standard teaching loads described above may be regarded as equivalent to those standard teaching loads if the different assignment –

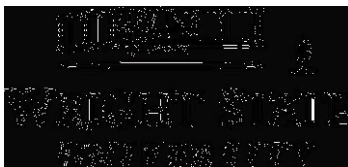
- is due to curricular or scheduling decisions with which the affected faculty members in a department or program have collectively agreed, or
- entails class sizes significantly smaller or larger than those of other faculty in the faculty member’s department, or
- is due to significant variations from the normal additional duties in a department or college.

MWF Time Blocks

Approved MWF time blocks	Alternative MWF time blocks
7:25 – 8:20	8:00 – 8:55
8:30 – 9:25	9:05 – 10:00
9:35 – 10:30	10:10 – 11:05
10:40 – 11:35	11:15 – 12:10
11:45 – 12:40	12:20 – 1:15
12:50 – 1:45	1:25 – 2:20
1:55 – 2:50	2:30 – 3:25
3:00 – 3:55	3:35 – 4:30
4:10 – 5:30	4:40 – 6:00
5:40 – 7:00	6:10 – 7:30
7:10 – 8:30	7:40 – 9:00
8:40 – 10:00	

TTh Time Blocks

Approved TTh time blocks	Alternative TTh time blocks
8:30 – 9:50	8:00 – 9:20
10:00 – 11:20	9:30 – 10:50
11:30 – 12:50	11:00 – 12:20
1:00 – 2:20	12:30 – 1:50
2:30 – 3:50	2:00 – 3:20
4:10 – 5:30	3:30 – 4:50
5:40 – 7:00	5:00 – 6:20
7:10 – 8:30	6:30 – 7:50
8:40 – 10:00	8:00 – 9:20



**College of Education and Human Services
Office of the Dean**

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TO: Dr. Thomas G. Sav
Chair, Undergraduate Curriculum and Academic Policy Committee
(UCAPC)

FROM: Charlotte M. Harris, Ed.D.
Dean, College of Education and Human Services (CEHS)

DATE: June 30, 2011

RE: Department Name Change

The College of Education and Human Services hereby requests to change the name of its Department of Health, Physical Education, and Recreation (HPR) to the Department of Kinesiology and Health (KNH).

The HPR Department faculty voted to request the department name change to more accurately reflect the programs and direction of the department. The current name was appropriate when the only programs offered were health education and physical education licensure. The learned society at that time was exclusive to the American Alliance for Health, Physical Education, Recreation, and Dance. The department has diversified its offerings to include Athletic Training/Sports Medicine, Sports Science, Sport Management, Wellness Studies, and Community Health Education (soon to become Public Health). Each of the new programs is governed by its own learned society. Five additional learned societies are part of the department: National Athletic Trainers Association (NATA), American College of Sports Medicine (ACSM), North American Society for Sport Management (NASSM), American Council on Exercise (ACE), and Society for Public Health Education (SOPHE). A more overall encompassing name is needed to accurately reflect the content programs of the department; hence, the request for the new department name: Department of Kinesiology and Health (KNH). With this change, we would also request that the HPR course prefix be changed to KNH.

The name Kinesiology is consistent with the current trend in the field. Numerous colleges and universities have changed the name of the former health, physical education, and recreation departments to Kinesiology (Indiana, Wisconsin, Texas, Temple, Kentucky, Miami, Toledo, etc.). The department will maintain Health in the name as health program offerings have been expanded. The move to semesters in Fall 2012 is an opportune time for the department name change.

There is no anticipated opposition to the change from other WSU colleges, schools, or departments.

cc: Steven Angle
Dan Krane
Drew Pringle

[illegible]

Current Program in Banner						Semester Converted Program in Workflow										Change			
Program	COLL	Level	Course Code	Major Desc	Class Code	Workflow Program	WPLI Form ID	Attached Major Desc	Attached Concentration Desc	Classification needed	Response	Termdate Fall 2012 (No new admission, convert all students from current)	Effective Fall 2012 (No new admission, allow remaining students to graduate)	Degree BA, BS, MA, etc.	Major (10 Characters) XXXXXXXXXXXXXXXXXXXX	Concentration (10 Characters) XXXXXXXXXXXXXXXXXXXX			
ABSC-Biological Engineering	UG	UG	ABSC	Biological Engineering		ABSC-Biological Engineering	ABSC100	Biological Engineering	Traditional	Full concentration									
ABSC-Biological Engineering Pre-Medical	UG	UG	ABSC	Biological Engineering	Pre-Medical	ABSC-Biological Engineering	ABSC100	Biological Engineering	Pre-Med										
ABSC-Computer Engineering	UG	UG	ABSC	Computer Engineering		ABSC-Computer Engineering	ABSC100	Computer Engineering	Traditional										
ABSC-Computer Engineering Civil/Architectural	UG	UG	ABSC	Computer Engineering	Civilian Architectural	ABSC-Computer Engineering	ABSC100	Computer Engineering	Traditional	Civilian Architectural and Software combined into a single concentration?									
ABSC-Computer Engineering Electrical Software	UG	UG	ABSC	Computer Engineering	Electrical Software	ABSC-Computer Engineering	ABSC100	Computer Engineering	Traditional	Civilian Architectural and Software combined into a single concentration?									
ABSC-Computer Science	UG	UG	ABSC	Computer Science		ABSC-Computer Science	ABSC100	Computer Science	Traditional										
ABSC-Computer Science Business	UG	UG	ABSC	Computer Science	Business	ABSC-Computer Science	ABSC100	Computer Science	Business	Minor code change?									
ABSC-Computer Science Major	UG	UG	ABSC	Computer Science	Major	ABSC-Computer Science	ABSC100	Computer Science	Business	Minor code change?									
ABSC-Computer Science Bioinformatics	UG	UG	ABSC	Computer Science	Bioinformatics	ABSC-Computer Science	ABSC100	Computer Science	Bioinformatics										
ABSC-Computer Science Chemical	UG	UG	ABSC	Computer Science	Chemical	ABSC-Computer Science	ABSC100	Computer Science	Chemical										
ABSC-Computer Science Computational Science	UG	UG	ABSC	Computer Science	Computational Science	ABSC-Computer Science	ABSC100	Computer Science	Computational Science										
ABSC-Computer Science Earth & Environmental Software	UG	UG	ABSC	Computer Science	Earth & Environmental Software	ABSC-Computer Science	ABSC100	Computer Science	Earth & Environmental Software										
ABSC-Computer Science Civil/Architectural	UG	UG	ABSC	Computer Science	Civilian Architectural	ABSC-Computer Science	ABSC100	Computer Science	Civilian Architectural										
ABSC-Computer Science	UG	UG	ABSC	Computer Science		ABSC-Computer Science	ABSC100	Computer Science											
ABSC-Biological Engineering	UG	UG	ABSC	Biological Engineering		ABSC-Biological Engineering	ABSC100	Biological Engineering		Change code change?									
ABSC-Computer Engineering	UG	UG	ABSC	Computer Engineering		ABSC-Computer Engineering	ABSC100	Computer Engineering		Change code change?									
ABSC-Computer Science	UG	UG	ABSC	Computer Science		ABSC-Computer Science	ABSC100	Computer Science		Change code change?									
ABSC-Computer Science Pre-Med	UG	UG	ABSC	Computer Science	Pre-Medical	ABSC-Computer Science	ABSC100	Computer Science		Change code change?									
ABSC-Computer Science Civil/Architectural	UG	UG	ABSC	Computer Science	Civilian Architectural	ABSC-Computer Science	ABSC100	Computer Science		Change code change?									
ABSC-Computer Science Electrical Software	UG	UG	ABSC	Computer Science	Electrical Software	ABSC-Computer Science	ABSC100	Computer Science		Change code change?									

Current Program in Banner						Semester Converted Program in Workflow						Change						
Program	COLL	Level	Course Code	Major Desc	Class Code	Workflow Program	WPLI Form ID	Attached	Attached Major Desc	Attached Concentration Desc	Classification needed	Response	Terminate Fall 2012 (remove all students from program)	Inactivate Fall 2012 (no new admission, allow remaining students to graduate)	Degree	Major (10 Characters)	Concentration (10 Characters)	
2000 Nursing	N	UG	2000	Nursing		2000 Nursing	6900	Legacy	Traditional		Classification needed What new change?							

Current Program in Banner					Semester Converted Program in Workflow						Change					
Program	COLL	Level	Course Code	Major Desc	Class Code	Workflow Program	WPLI Form ID	Attached Major Desc	Attached Concentration Desc	Classification needed	Response	Terminate Fall 2012 (No new admission, existing all students from system)	Inactivate Fall 2012 (No new admission, allow remaining students to graduate)	Degree	Major (10 Characters)	Concentration (10 Characters)
200 Accounting	BA	UG	2000	Accountancy		200 Accounting	6000	Accountancy								
200 Business Economics	BA	UG	2000	Business Economics		200 Business Economics	6110	Economics								
200 Finance	BA	UG	2000	Finance		200 Finance	6000	Finance	General	Not concentration						
200 Finance	BA	UG	2000	Finance	Graduate Track	200 Finance	6000	Finance	Graduate	Not concentration						
200 Finance	BA	UG	2000	Finance	Finance Management Track	200 Finance	6000	Finance	Finance Management	Not concentration						
200 Finance	BA	UG	2000	Finance	Real Estate	200 Finance	6000	Finance	Real Estate	Not concentration						
200 Finance Services	BA	UG	2000	Finance Services		200 Finance Services	6000	Finance Services								
200 Finance Services Management	BA	UG	2000	Finance Services Management		200 Finance Services Management	6000	Finance Services Management								
200 International Business	BA	UG	2000	International Business		200 International Business	6000	International Business								
200 Management	BA	UG	2000	Management		200 Management	6000	Management								
200 Management Info Systems	BA	UG	2000	Management Info Systems		200 Management Info Systems	6000	Management Information Systems								
200 Marketing	BA	UG	2000	Marketing		200 Marketing	6000	Marketing	General	Not concentration						
200 Marketing	BA	UG	2000	Marketing		200 Marketing	6000	Marketing	Marketing	Not concentration?						
200 Supply Chain Management	BA	UG	2000	Supply Chain Management		200 Supply Chain Management	6000	Supply Chain Management								

Current Program in Banner					Semester Converted Program in Workflow										Change						
Program	COLL	Level	Course Code	Major Desc	Course Code	Workflow Program	WFLS Form ID	Attached Major Desc	Attached Conversion Desc	Classification needed	Reasons	Termdate Fall 2012 (remove all students from convert)	Effective Fall 2012 (No new admission, after renaming (old name to new))	Degree	Major (30 Characters)	Documentation (30 Characters)					
ACC-Business	ACC	ACC	ACC-BUS	Business	ACC-BUS	ACC-BUS	7899	Business	7899	Business											
ACC-Business	ACC	ACC	ACC-BUS	Business	ACC-BUS	ACC-BUS	7899	Business	7899	Business											
ACC-Business	ACC	ACC	ACC-BUS	Business	ACC-BUS	ACC-BUS	7899	Business	7899	Business											
ACC-Business	ACC	ACC	ACC-BUS	Business	ACC-BUS	ACC-BUS	7899	Business	7899	Business											
ACC-Business	ACC	ACC	ACC-BUS	Business	ACC-BUS	ACC-BUS	7899	Business	7899	Business											
ACC-Business	ACC	ACC	ACC-BUS	Business	ACC-BUS	ACC-BUS	7899	Business	7899	Business											
ACC-Business	ACC	ACC	ACC-BUS	Business	ACC-BUS	ACC-BUS	7899	Business	7899	Business											
ACC-Business	ACC	ACC	ACC-BUS	Business	ACC-BUS	ACC-BUS	7899	Business	7899	Business											
ACC-Business	ACC	ACC	ACC-BUS	Business	ACC-BUS	ACC-BUS	7899	Business	7899	Business											
ACC-Business	ACC	ACC	ACC-BUS	Business	ACC-BUS	ACC-BUS	7899	Business	7899	Business											
ACC-Business	ACC	ACC	ACC-BUS	Business	ACC-BUS	ACC-BUS	7899	Business	7899	Business											
ACC-Business	ACC	ACC	ACC-BUS	Business	ACC-BUS	ACC-BUS	7899	Business	7899	Business											
ACC-Business	ACC	ACC	ACC-BUS	Business	ACC-BUS	ACC-BUS	7899	Business	7899	Business											
ACC-Business	ACC	ACC	ACC-BUS	Business	ACC-BUS	ACC-BUS	7899	Business	7899	Business											
ACC-Business	ACC	ACC	ACC-BUS	Business	ACC-BUS	ACC-BUS	7899	Business	7899	Business											
ACC-Business	ACC	ACC	ACC-BUS	Business	ACC-BUS	ACC-BUS	7899	Business	7899	Business											
ACC-Business	ACC	ACC	ACC-BUS	Business	ACC-BUS	ACC-BUS	7899	Business	7899	Business											
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